

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

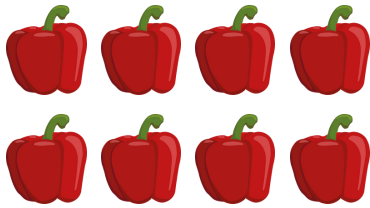
## Worksheet#4



# Even or Odd

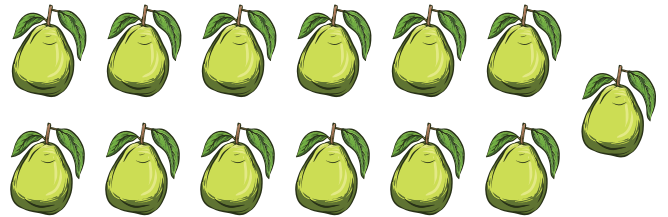
**Learning objective: Students will count the number of objects and write whether the number is even or odd.**

Count the number of each shape and write whether it is even or odd.



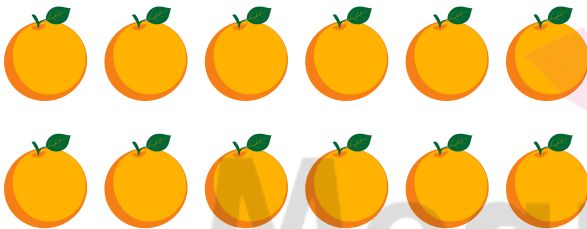
How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_



How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_



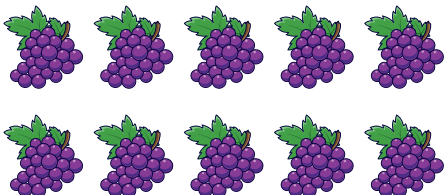
How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_



How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_



How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_



How many? \_\_\_\_\_

Even or Odd? \_\_\_\_\_

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

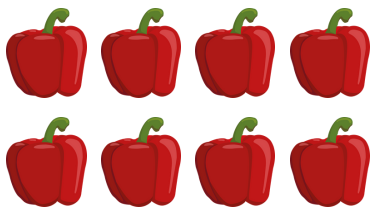
Score: \_\_\_\_\_

## Worksheet#4(Answers)

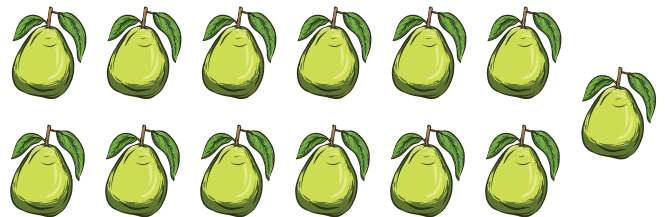
**Even or Odd**

**Learning objective: Students will count the number of objects and write whether the number is even or odd.**

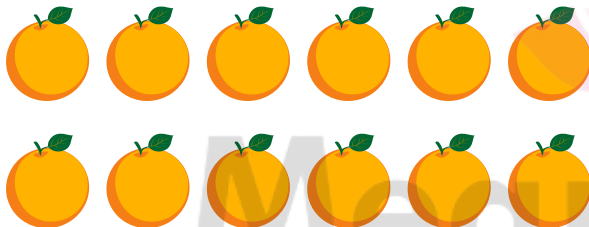
Count the number of each shape and write whether it is even or odd.



How many? 8  
Even or Odd? Even



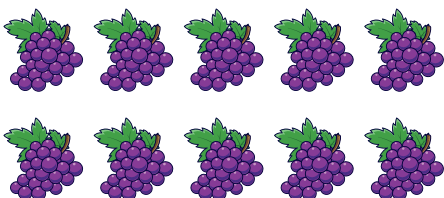
How many? 13  
Even or Odd? Odd



How many? 12  
Even or Odd? Even



How many? 6  
Even or Odd? Even



How many? 10  
Even or Odd? Even



How many? 9  
Even or Odd? Odd