

Name:

Grade:

Score:

Worksheet #2



ORDERING INTEGERS

Learning goal: Students will learn how to arrange integers in ascending (smallest to greatest) and descending (greatest to smallest) order using the number line concept.

1. Arrange $-120, -90, -150, -100$ in descending order.

2. Arrange $20, -5, 15, -10$ in ascending order.

3. Write the integers $-2, -8, 4, 10$ in descending order.

4. Arrange the integers $9, -1, -4, 5$ in ascending order.

5. Arrange the integers $-14, -20, -11, -17$ in descending order.

6. Write the integers $0, -8, 12, -12$ in ascending order.

7. Arrange $45, -30, 60, -15$ in descending order.

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Worksheet #2(Answers)



ORDERING INTEGERS

Learning goal: Students will learn how to arrange integers in ascending (smallest to greatest) and descending (greatest to smallest) order using the number line concept.

1. Arrange $-120, -90, -150, -100$ in descending order.

Solution: $-90, -100, -120, -150$

2. Arrange $20, -5, 15, -10$ in ascending order.

Solution: $-10, -5, 15, 20$

3. Write the integers $-2, -8, 4, 10$ in descending order.

Solution: $10, 4, -2, -8$

4. Arrange the integers $9, -1, -4, 5$ in ascending order.

Solution: $-4, -1, 5, 9$

5. Arrange the integers $-14, -20, -11, -17$ in descending order.

Solution: $-11, -14, -17, -20$

6. Write the integers $0, -8, 12, -12$ in ascending order.

Solution: $-12, -8, 0, 12$

7. Arrange $45, -30, 60, -15$ in descending order.

Solution: $60, 45, -15, -30$