

Name: _____

Grade: _____

Score: _____

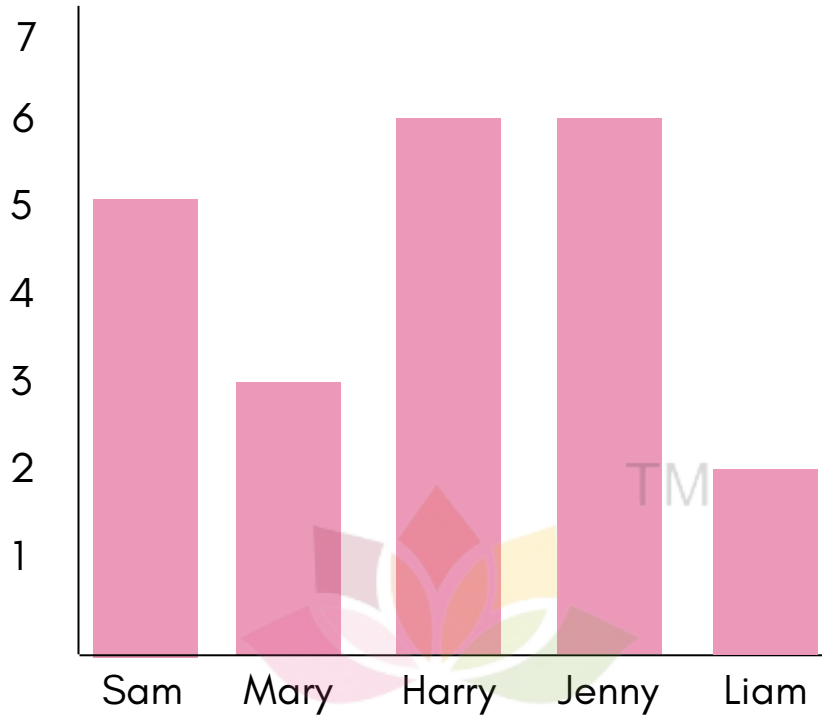
Worksheet #1



VERTICAL BAR GRAPHS

Learning goal: Students will be able to read and interpret the bar graphs and answer the following questions.

Walkathon Laps



1. How many people were in the walkathon?

2. Which two students did the same amount of laps?

3. Who did the least amount of laps?

4. How many laps did Sam make?

5. How many laps did Mary and Harry take together?

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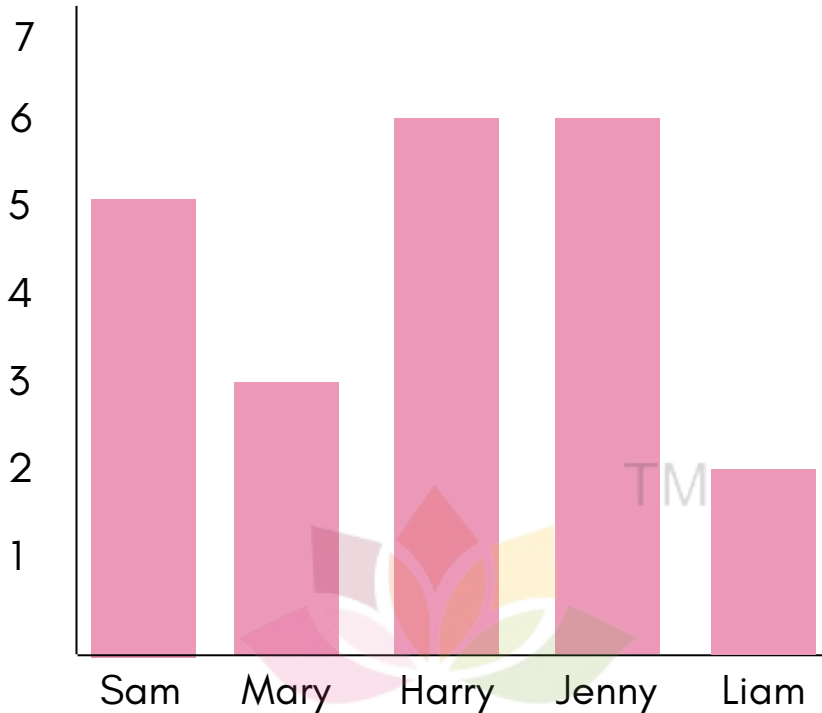
Worksheet #1(Answers)



VERTICAL BAR GRAPHS

Learning goal: Students will be able to read and interpret the bar graphs and answer the following questions.

Walkathon Laps



1. How many people were in the walkathon?

5

2. Which two students did the same amount of laps?

Harry and Jenny

3. Who did the least amount of laps?

Liam

4. How many laps did Sam make?

5

5. How many laps did Mary and Harry take together?

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