

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

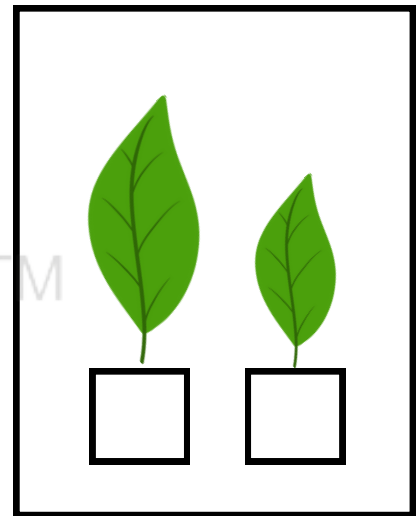
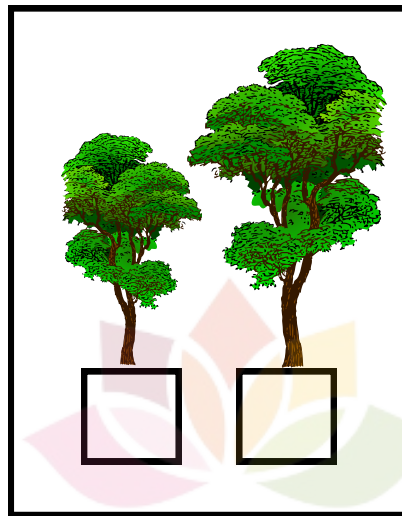
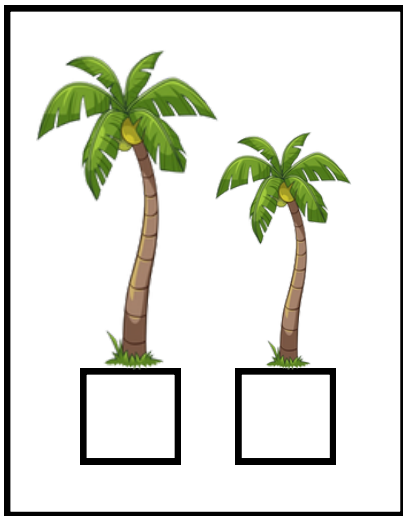
## Worksheet #3



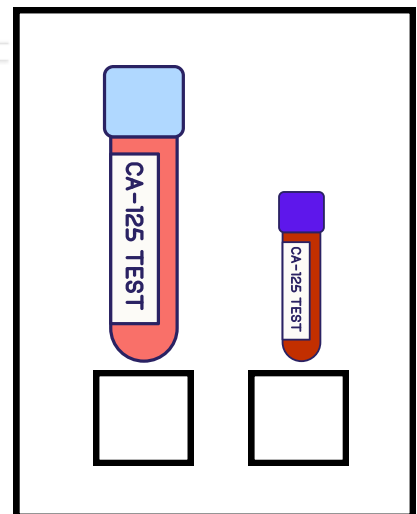
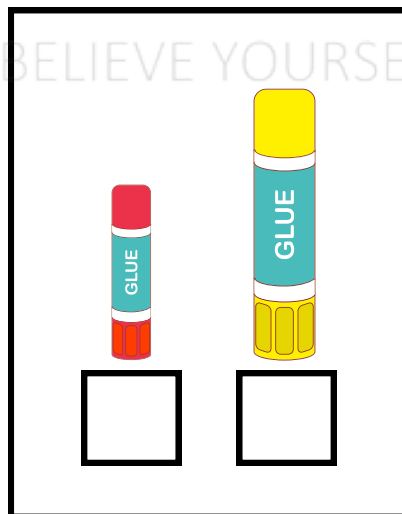
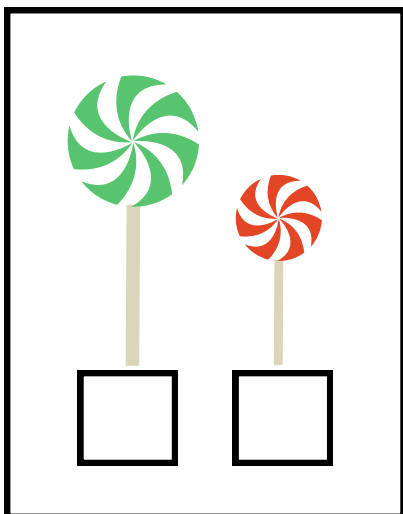
# SHORT OR TALL

**Learning goal: Students will identify whether an object's height is better described as short or tall by observing its size.**

Tick the taller one.



Tick the shorter one.



Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

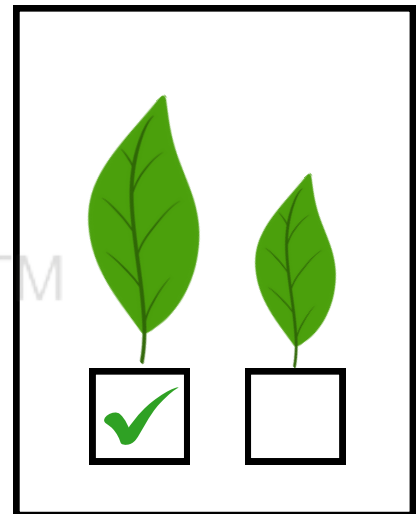
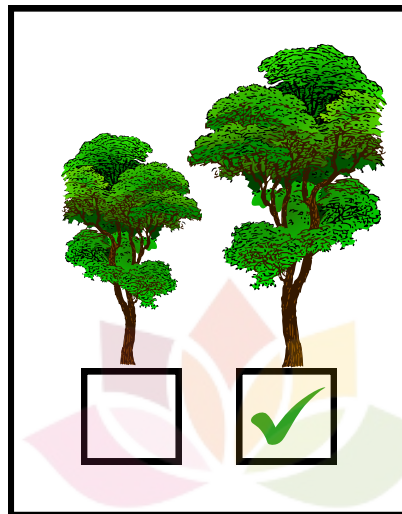
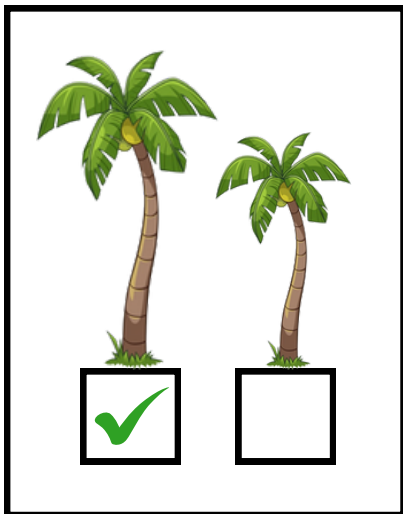
## Worksheet #3(Answers)



# SHORT OR TALL

**Learning goal: Students will identify whether an object's height is better described as short or tall by observing its size.**

Tick the taller one.



Tick the shorter one.

