

Name: _____

Grade: _____

Score: _____

Worksheet #3



AM OR PM?

Learning goal: Students will be able to identify and distinguish between a.m. and p.m. by analyzing common daily activities and associating them with appropriate times of the day.

Instruction: Does this happen in the A.M or P.M?
Circle the correct answer.

Playing video games
after dinner



A.M. P.M.

Saying goodnight



A.M. P.M.

Cleaning school shoes



A.M. P.M.

Having fruits for
breakfast



A.M. P.M.

Reading a book before
bed



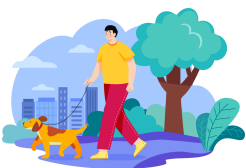
A.M. P.M.

Feeding pets in the
evening



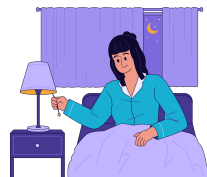
A.M. P.M.

Going for an evening
walk



A.M. P.M.

Turning off the lights to
sleep



A.M. P.M.

Listening to morning
news



A.M. P.M.

Name: _____

Grade: _____

Score: _____

Worksheet #3(Answers)



AM OR PM?

Learning goal: Students will be able to identify and distinguish between a.m. and p.m. by analyzing common daily activities and associating them with appropriate times of the day.

Instruction: Does this happen in the A.M or P.M?
Circle the correct answer.

Playing video games
after dinner



A.M. P.M.

Saying goodnight



A.M. P.M.

Cleaning school shoes



A.M. P.M.

Having fruits for
breakfast



A.M. P.M.

Reading a book before
bed



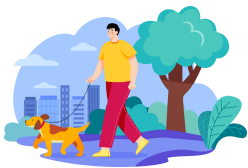
A.M. P.M.

Feeding pets in the
evening



A.M. P.M.

Going for an evening
walk



A.M. P.M.

Turning off the lights to
sleep



A.M. P.M.

Listening to morning
news



A.M. P.M.