

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

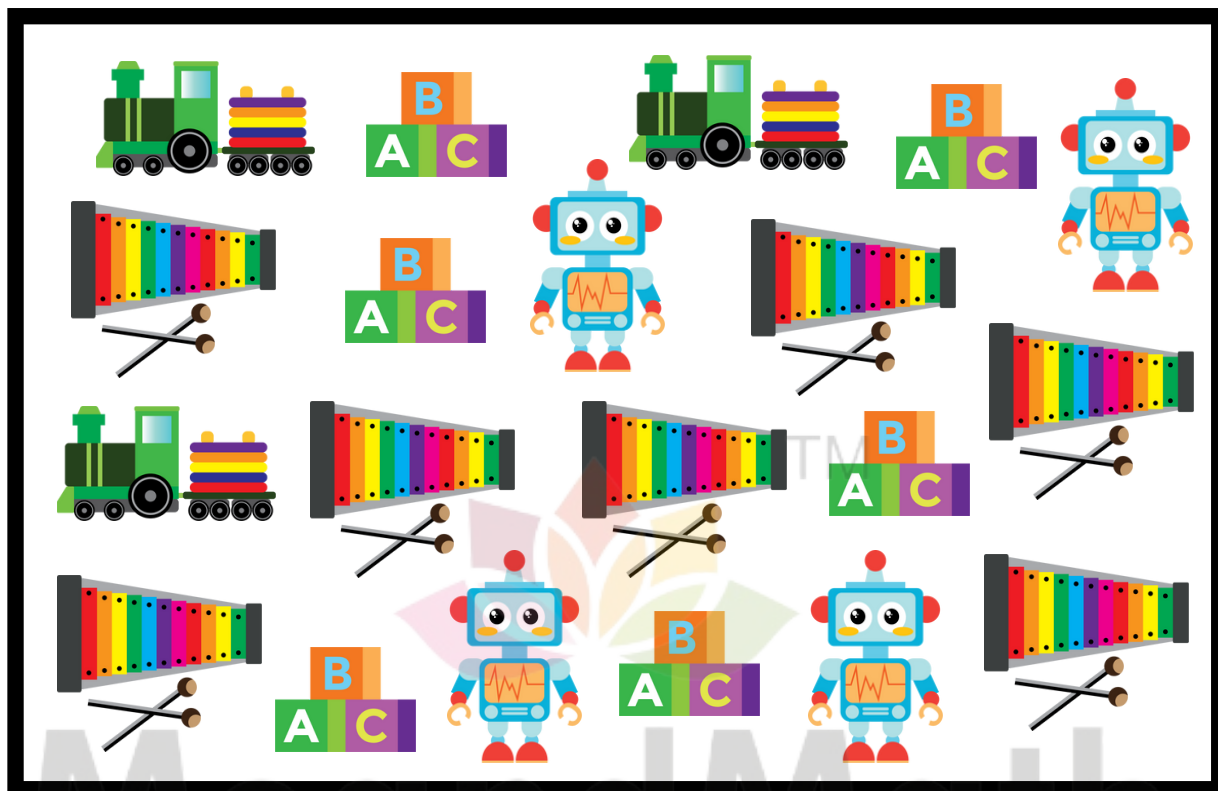
## Worksheet #5



## GRAPHING

**Learning goal:** Students will be able to collect, count, represent, and interpret data using a pictorial bar graph.

Find and graph the items listed. Then answer the questions below.



10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

How many of each?









Which item did you find the most of?

Which item did you find the least of?



Name: \_\_\_\_\_

Grade: \_\_\_\_\_

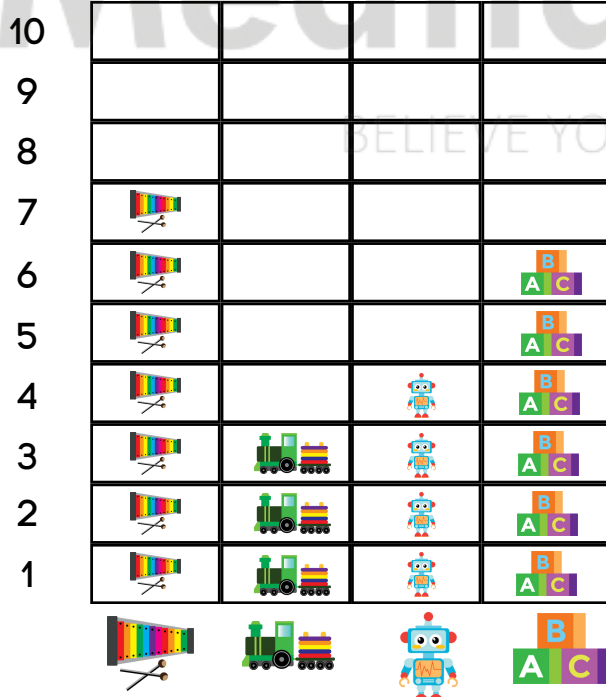
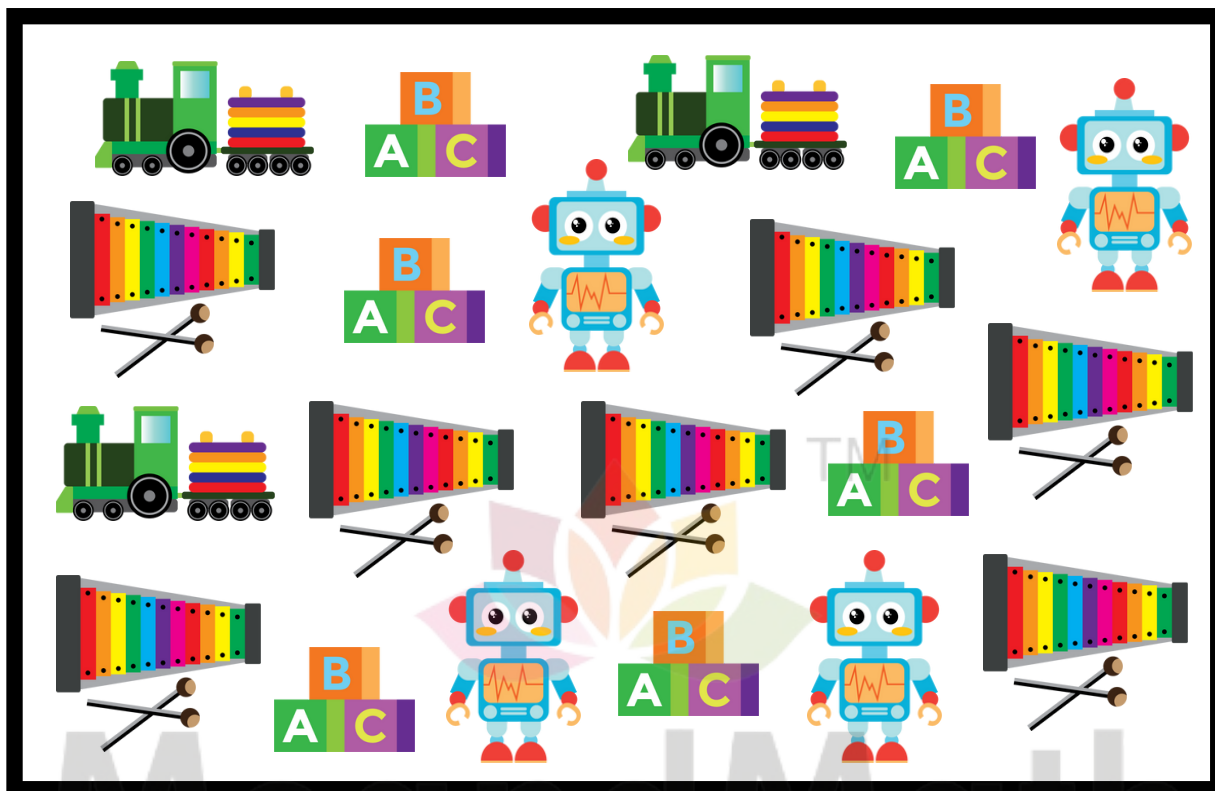
Score: \_\_\_\_\_

## Worksheet #5(Answers)

**GRAPHING**

**Learning goal:** Students will be able to collect, count, represent, and interpret data using a pictorial bar graph.

Find and graph the items listed. Then answer the questions below.



How many of each?

**7****6****3****4**

Which item did you find the most of?

**Xylophone**

Which item did you find the least of?

**Toy truck**