

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

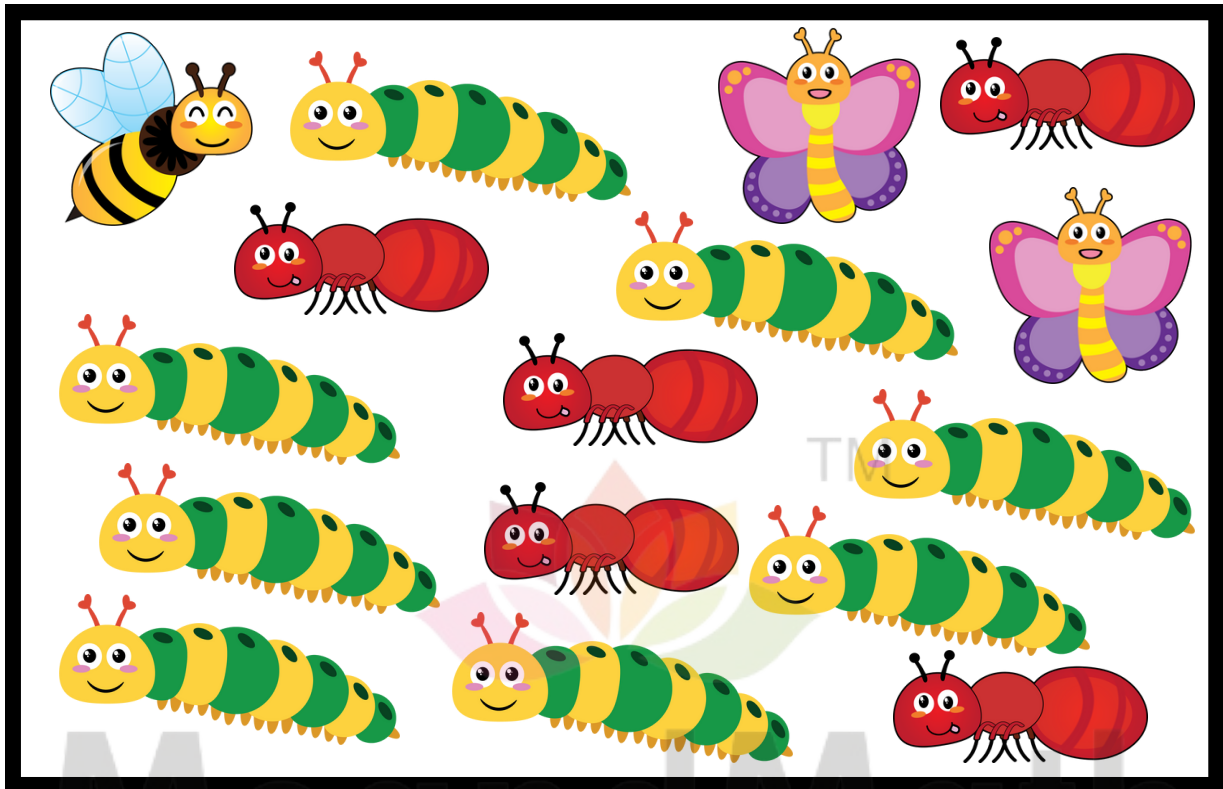
## Worksheet #3



## GRAPHING

**Learning goal:** Students will be able to collect, count, represent, and interpret data using a pictorial bar graph.

Find and graph the items listed. Then answer the questions below.



10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

How many of each?



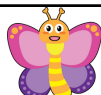






Which item did you find the most of?

Which item did you find the least of?



Name: \_\_\_\_\_

Grade: \_\_\_\_\_

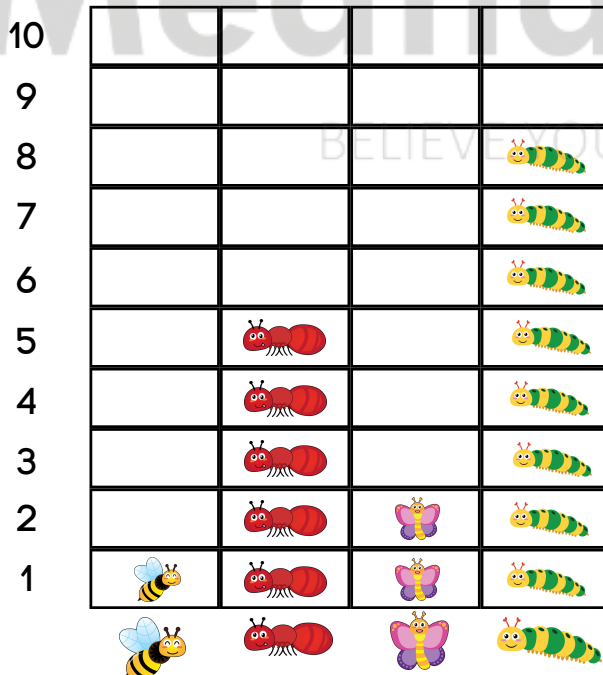
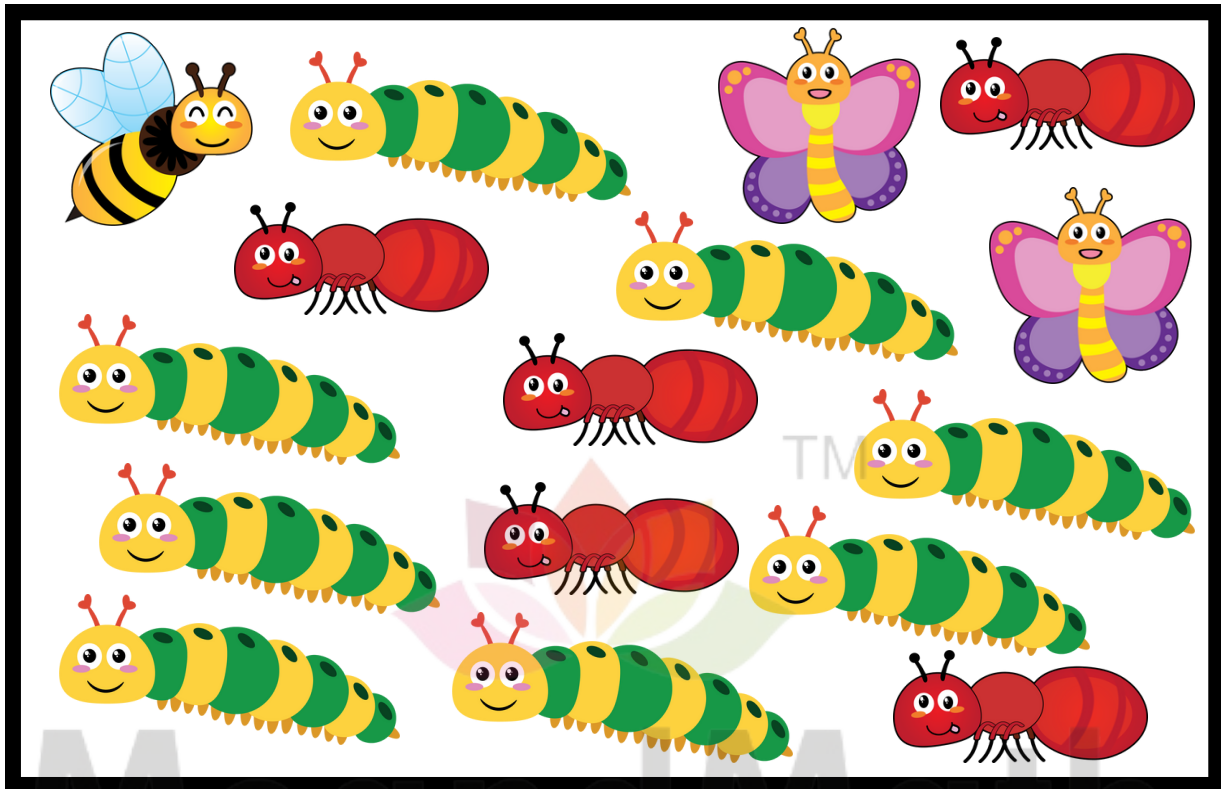
Score: \_\_\_\_\_

## Worksheet #3(Answers)

**GRAPHING**

**Learning goal:** Students will be able to collect, count, represent, and interpret data using a pictorial bar graph.

Find and graph the items listed. Then answer the questions below.



How many of each?

**5**



**2**



**1**



**8**



Which item did you find the most of?

**Caterpillar**

Which item did you find the least of?

**Honeybee**