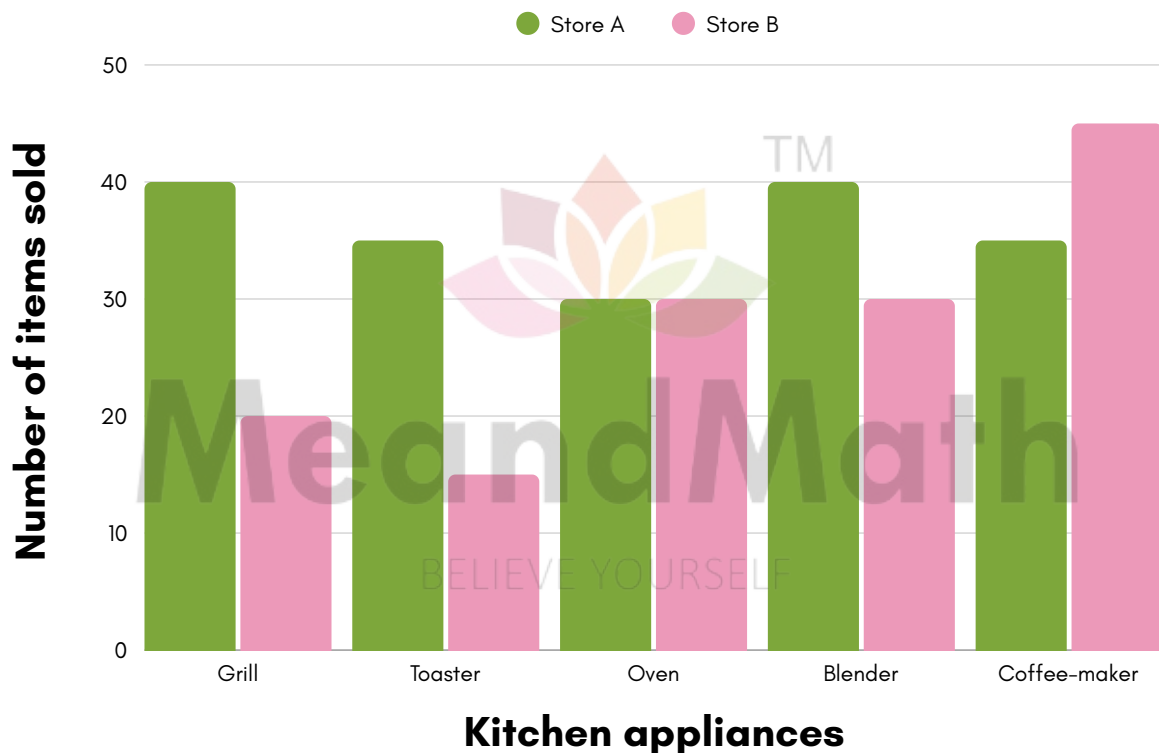# Worksheet #4

DOUBLE-BAR GRAPHS

Learning goal: Students will be able to read and interpret the data from the bar graphs and answer the questions.

Mr. Peter owns two kitchen appliance stores. He compares the sales of the two stores and recorded the information in a bar graph. Use the bar graph to answer the questions.

Comparing Sales

● Store A   ● Store B

Number of items sold

Kitchen appliances

Grill Toaster Oven Blender Coffee-maker

1. Which item sold the most in Store B?_____

2. Which store sold the least number of toasters? _____

3. The number of grills sold by Store A is twice that of Store B. Is it correct? _____

4. What is the difference in sales of blenders between Store A and Store B? _____

5. How many total appliances were sold by Store A?_____

Worksheet #4(Answers)
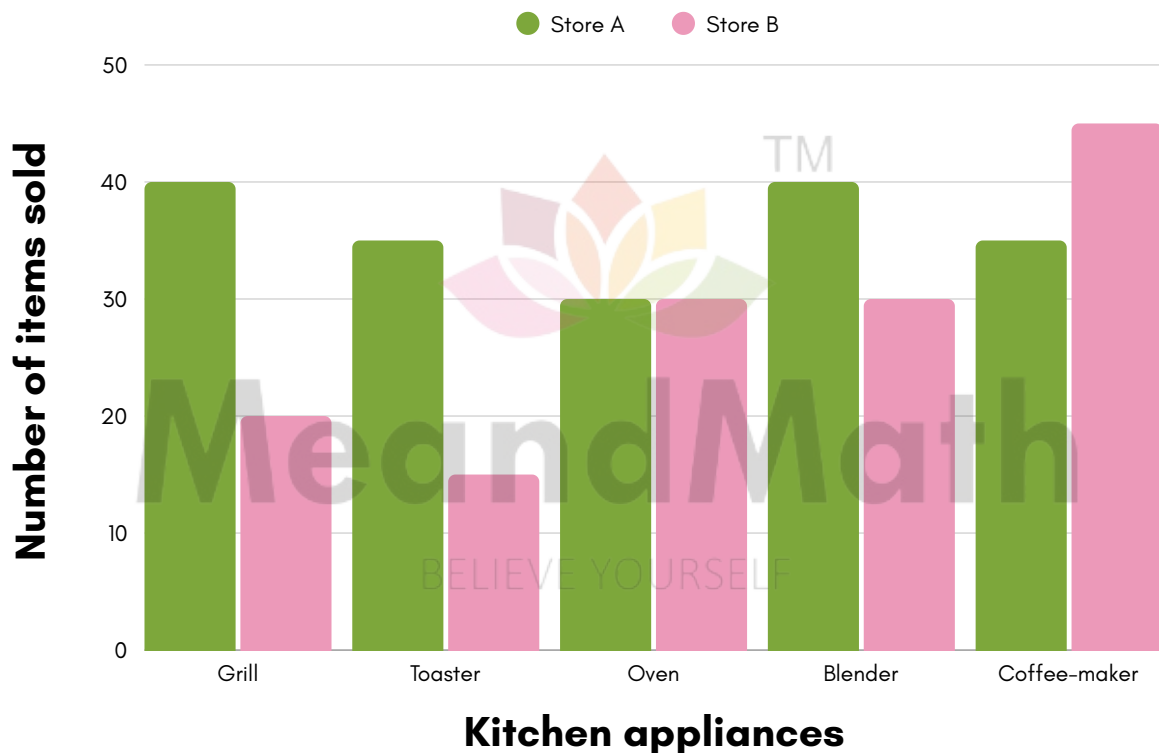
DOUBLE-BAR GRAPHS

MeandMath
BELIEVE YOURSELF

Learning goal: Students will be able to read and interpret the data from the bar graphs and answer the questions.

Mr. Peter owns two kitchen appliance stores. He compares the sales of the two stores and recorded the information in a bar graph. Use the bar graph to answer the questions.

Comparing Sales

● Store A   ● Store B

Number of items sold

50
40
30
20
10
0

Grill   Toaster   Oven   Blender   Coffee-maker

Kitchen appliances

1. Which item sold the most in Store B?__**Coffee-maker**__

2. Which store sold the least number of toasters? __**Store-B**__

3. The number of grills sold by Store A is twice that of Store B. Is it correct? ____**True**_____

4. What is the difference in sales of blenders between Store A and Store B? _____**10**_____

5. How many total appliances were sold by Store A?__**180**__