

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

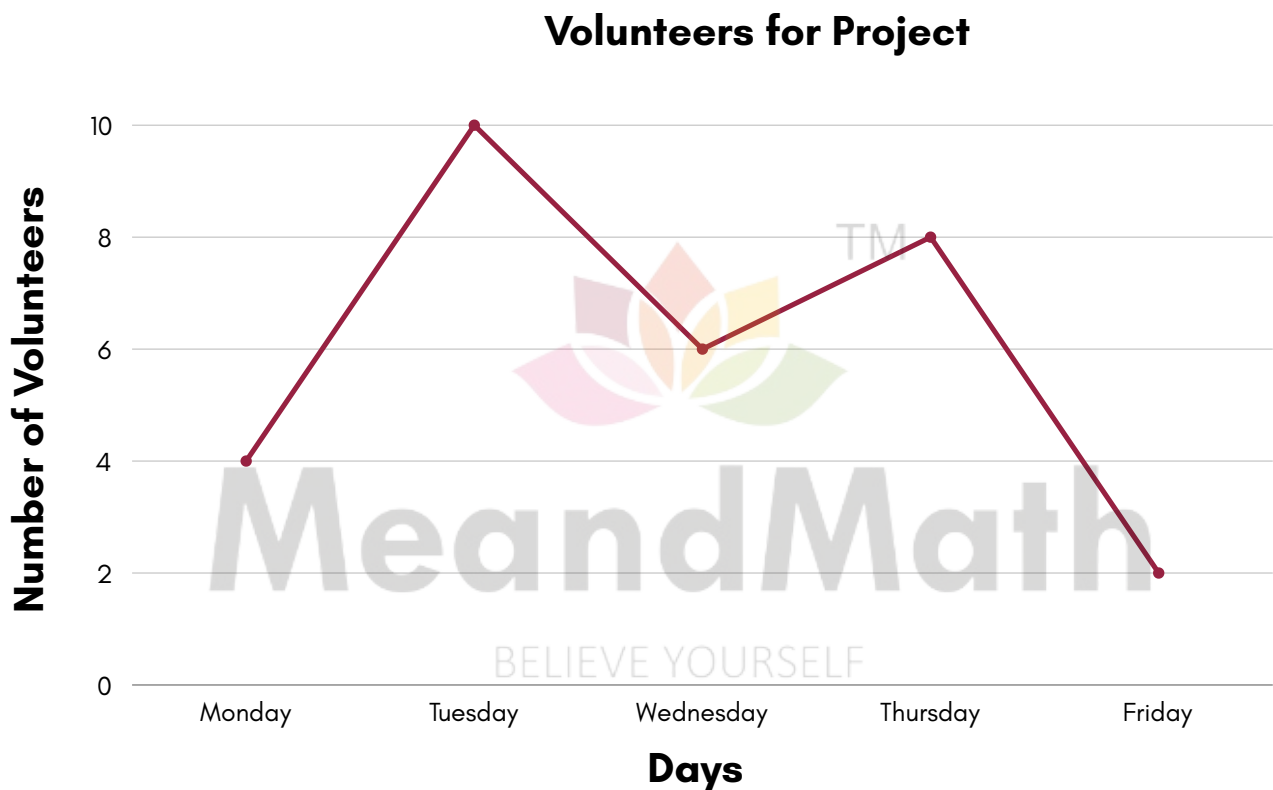
## Worksheet #4



# LINE GRAPHS

**Learning goal:** Students will be able to read and interpret the line graphs and answer the following questions.

The following graph shows the number of Volunteers each day for a project. Read the graph to answer the questions.



1. What was the number of volunteers on Monday? \_\_\_\_\_
2. How many more volunteers were on Thursday than on Wednesday? \_\_\_\_\_
3. On which day was there the least number of volunteers? \_\_\_\_\_
4. On which day were there 10 volunteers? \_\_\_\_\_
5. What is the total number of volunteers on Monday and Tuesday? \_\_\_\_\_

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

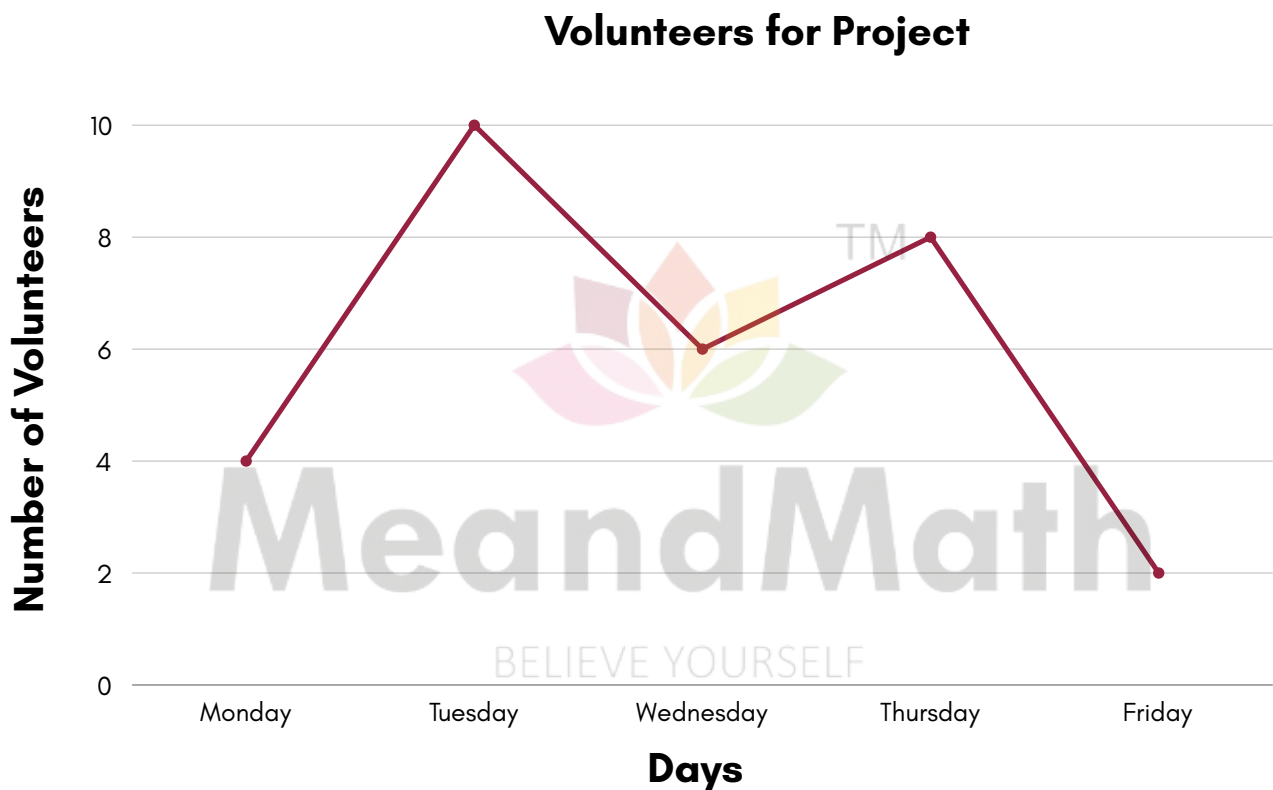
Worksheet #4(Answers)



## LINE GRAPHS

**Learning goal:** Students will be able to read and interpret the line graphs and answer the following questions.

The following graph shows the number of Volunteers each day for a project. Read the graph to answer the questions.



1. What was the number of volunteers on Monday? 4
2. How many more volunteers were on Thursday than on Wednesday? 4
3. On which day was there the least number of volunteers? Friday
4. On which day were there 10 volunteers? Tuesday
5. What is the total number of volunteers on Monday and Tuesday? 14