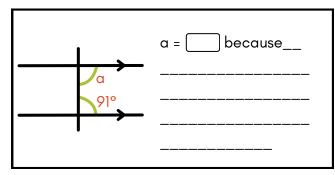
Worksheet #4

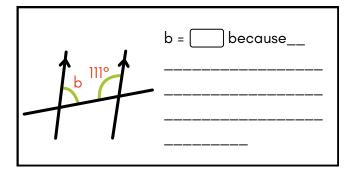


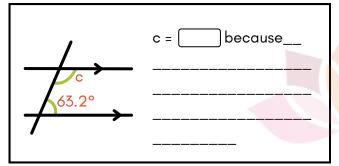
CO INTERIOR ANGLES

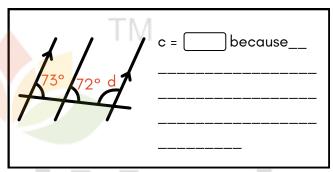
Learning goal: Students will be able to identify and use angle relationships formed by parallel lines and a transversal to find unknown angles.

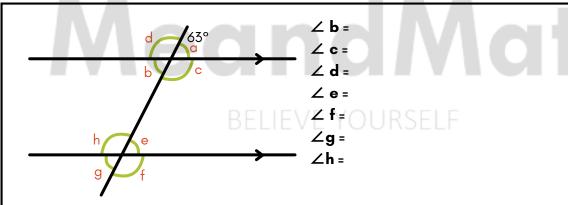
Workout the size of unknown angle and Give reasons for your answer

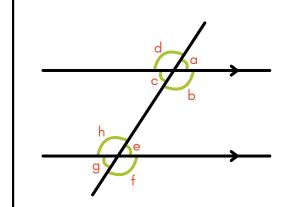












Angles c and ____are co-interior.

Angles e and ____are co-interior.

Angles h and ____are co-interior.

Angles b and ____are co-interior.

Omeandmath.com

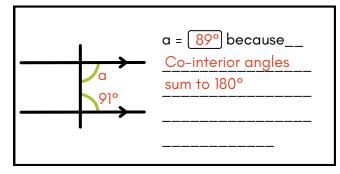
Worksheet #4(Answers)

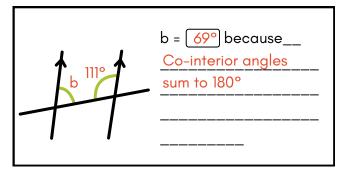


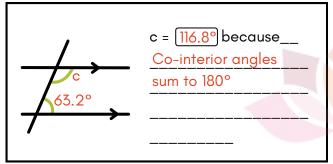
CO INTERIOR ANGLES

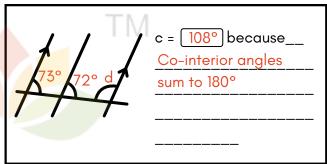
Learning goal: Students will be able to identify and use angle relationships formed by parallel lines and a transversal to find unknown angles.

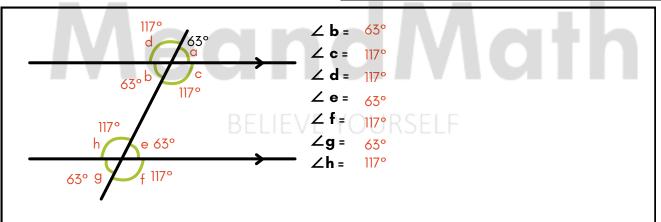
Workout the size of unknown angle and Give reasons for your answer

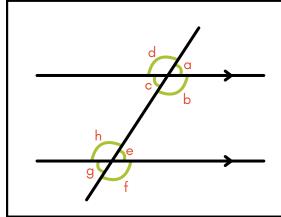












Angles c and <u>h</u> are co-interior.

Angles e and <u>b</u> are co-interior.

Angles h and <u>c</u> are co-interior.

Angles b and <u>e</u> are co-interior.

Omeandmath.com