## Worksheet #5



## **Equivalent Rational Numbers**

Learning Goal: Students will be able to find an equivalent rational number by Multiplication and division.

**Example:** 

$$\frac{-1}{3}x\left(\frac{5}{5}\right) = \frac{-5}{15}$$

a) 
$$\frac{-12}{9}=\frac{-72}{\square}$$

f) 
$$-\frac{2}{9} = -\frac{1}{18}$$

Common multiple

$$\mathsf{b})\,\frac{-2}{5}=\frac{-16}{\square}$$

g) 
$$\dfrac{-13}{5}=\dfrac{-65}{\Box}$$

c)  $\frac{8}{-9} = \frac{\square}{72}$ 

BELIEVE h) 
$$\frac{-12}{7}$$
 =  $\frac{-60}{\Box}$ 

$$\mathsf{d)}\frac{7}{-13} = \frac{-21}{\square}$$

$$\mathsf{i})\frac{-4}{9}=\frac{-44}{\square}$$

e) 
$$\frac{20}{-9} = \frac{\Box}{45}$$

$$(3) \frac{2}{-8} = \frac{-26}{\Box}$$

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Worksheet #5(Answers)



## **Equivalent Rational Numbers**

Learning Goal: Students will be able to find an equivalent rational number by Multiplication and division.

**Example:** 

$$\frac{1}{5} \times \left(\frac{5}{5}\right) = \frac{-5}{15}$$

a) 
$$\dfrac{-12}{9}=\dfrac{-72}{54}$$

f) 
$$-\frac{2}{9} = -\frac{4}{18}$$

Common multiple

b) 
$$\frac{-2}{5} = \frac{-16}{40}$$

g) 
$$\dfrac{-13}{5}=\dfrac{-65}{25}$$

c) 
$$\frac{8}{-9} = \frac{-64}{72}$$

$$\begin{array}{c} \frac{8}{-9} = \frac{-64}{72} & \text{Believe h)} \frac{-12}{7} = \frac{-60}{35} \end{array}$$

d) 
$$\frac{7}{-13} = \frac{-21}{39}$$

i) 
$$\frac{-4}{9} = \frac{-44}{99}$$

e) 
$$\frac{20}{-9} = \frac{-100}{45}$$

$$j)\frac{2}{-8} = \frac{-26}{104}$$