

Name: _____

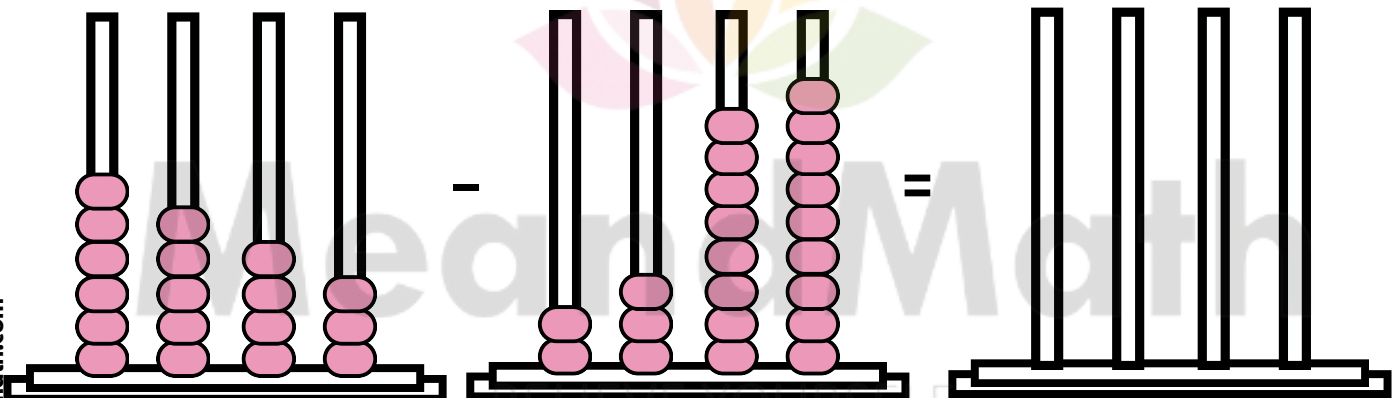
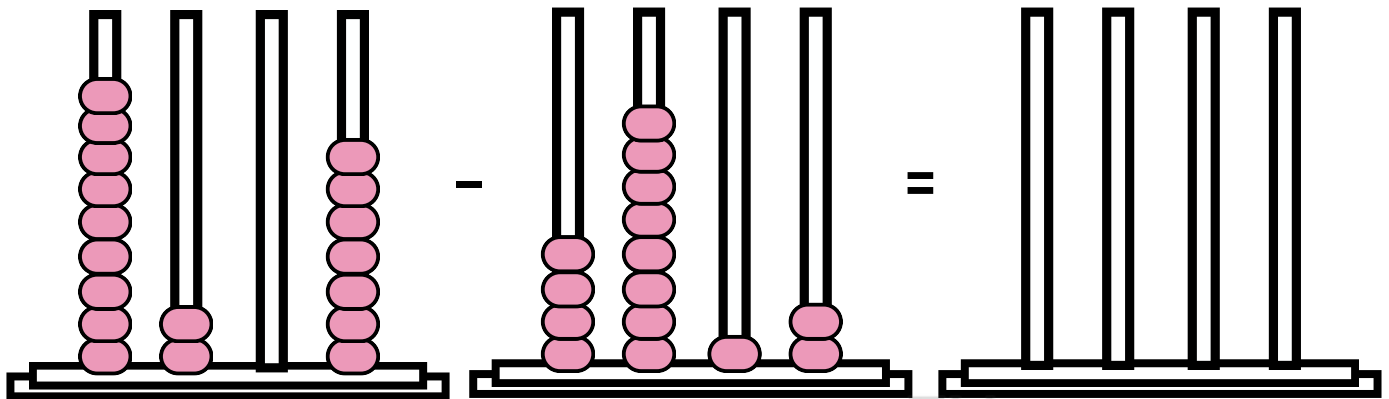
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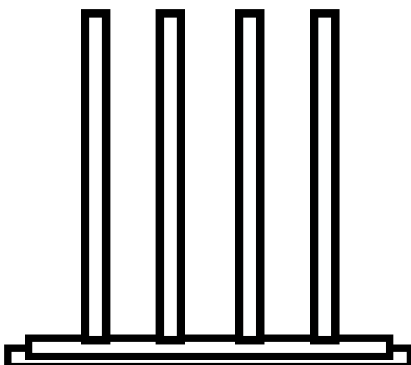
Worksheet #2

**4D - 4D Subtraction**

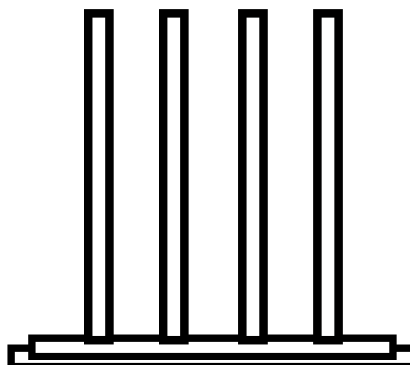
Learning goal: Students will accurately subtract two 4-digit numbers, applying multi-step borrowing strategies when necessary to enhance computational accuracy.



$7867 - 2135 = ?$

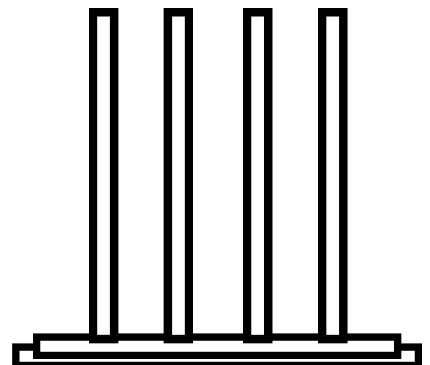


$8929 - 5485 = ?$



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$8689 - 5245 = ?$



Name: _____

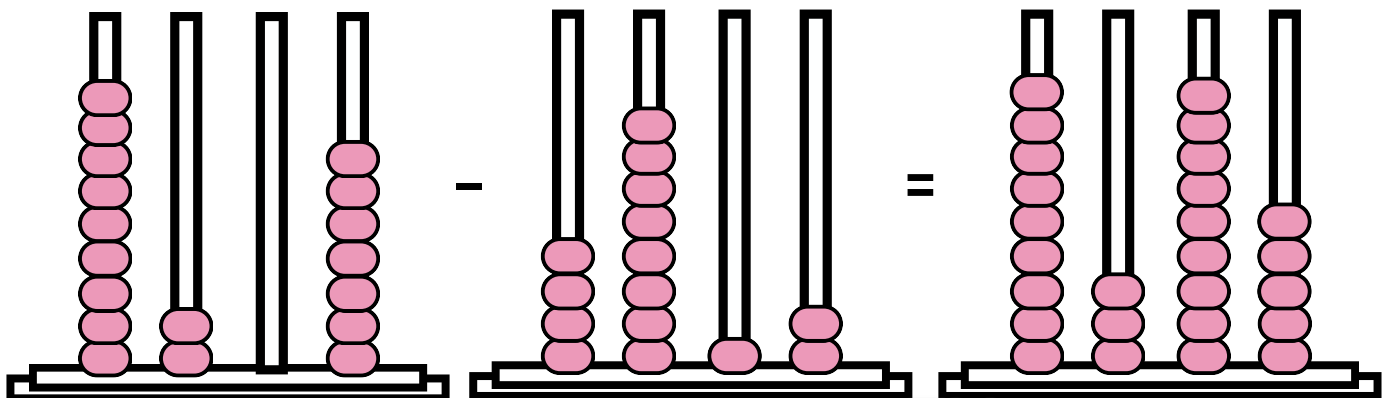
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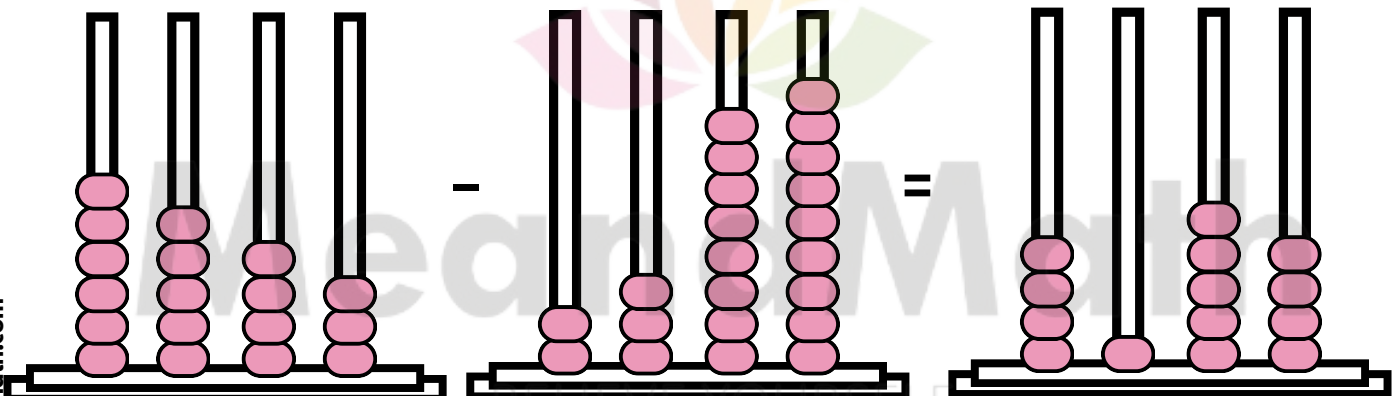
Worksheet #2 (Answers)

**4D - 4D Subtraction**

Learning goal: Students will accurately subtract two 4-digit numbers, applying multi-step borrowing strategies when necessary to enhance computational accuracy.

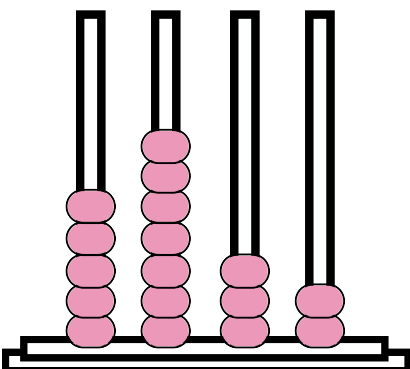


4395

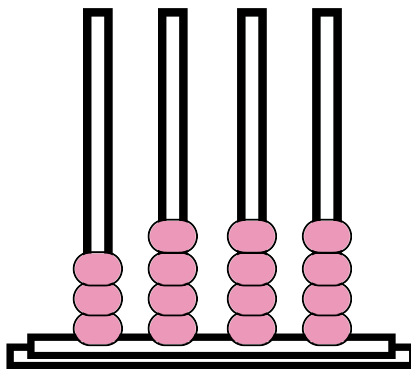


4154

$7867 - 2135 = ?$



$8929 - 5485 = ?$



$8689 - 5245 = ?$

