

Name: _____

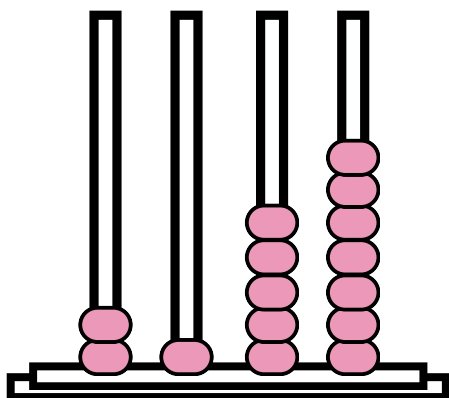
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Score: _____

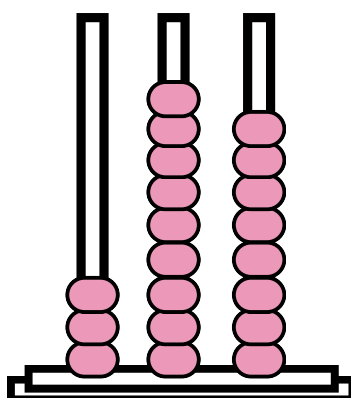
Worksheet #3

**4D - 3D Subtraction**

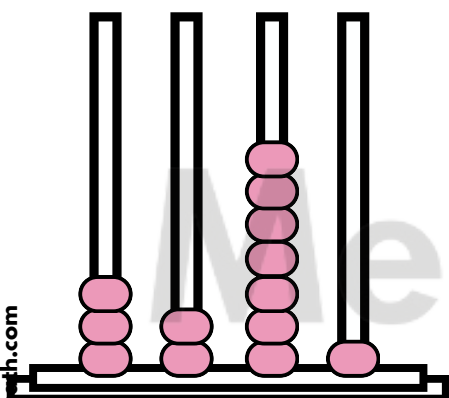
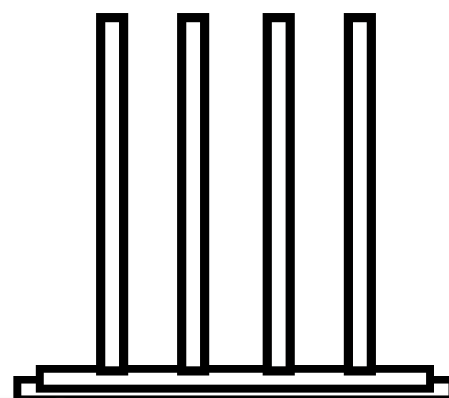
Learning goal: Students will subtract a 3-digit number from a 4-digit number without changing the number of digits, reinforcing fluency in subtraction without borrowing.



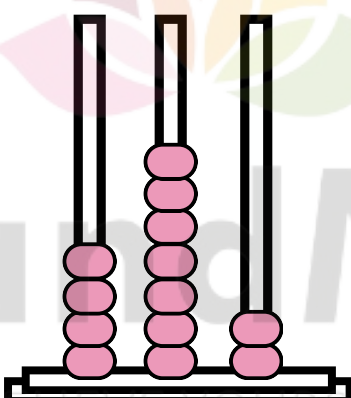
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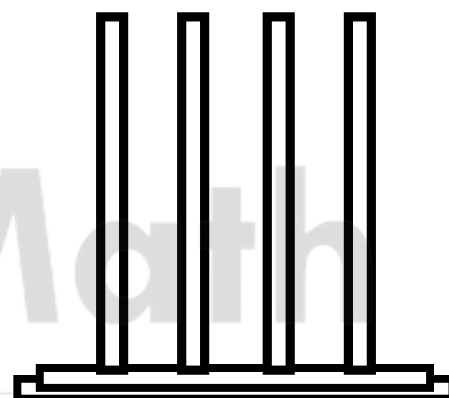
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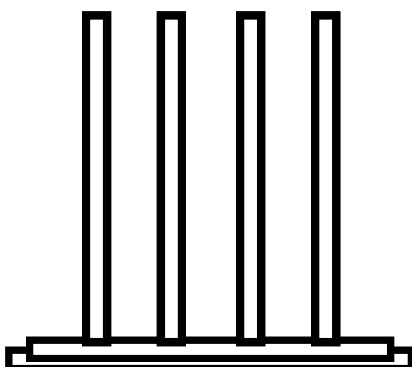
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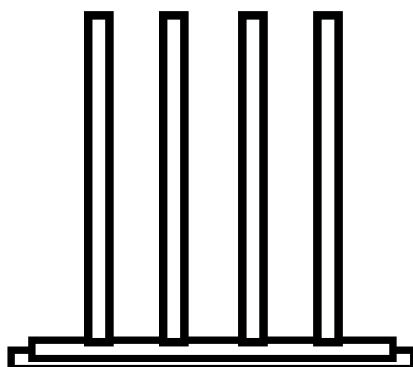
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$4318 - 984 = ?$

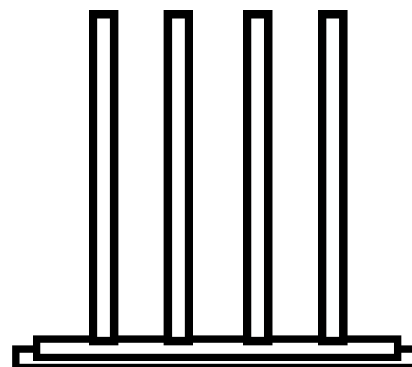


$3101 - 857 = ?$



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$2459 - 135 = ?$



Name: _____

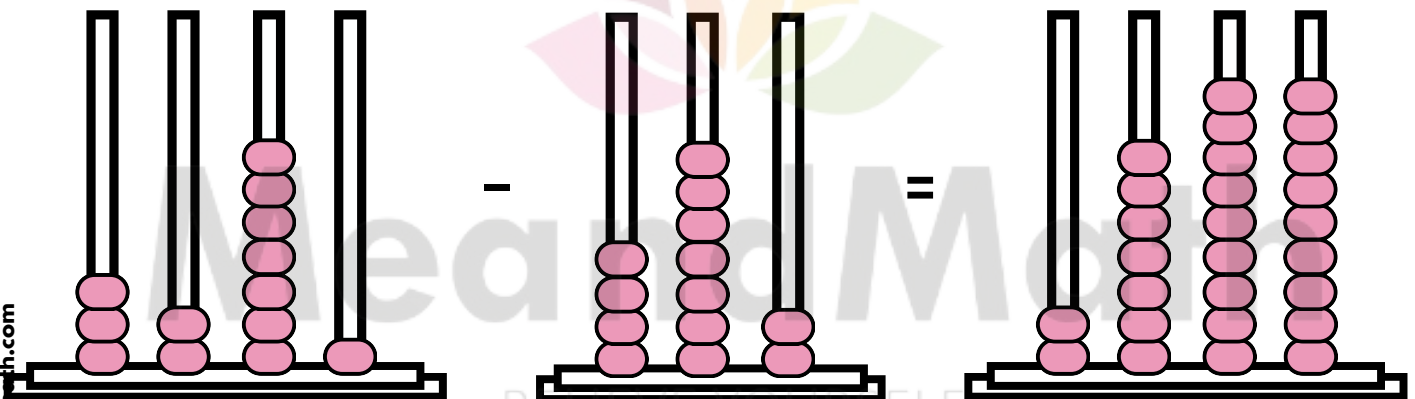
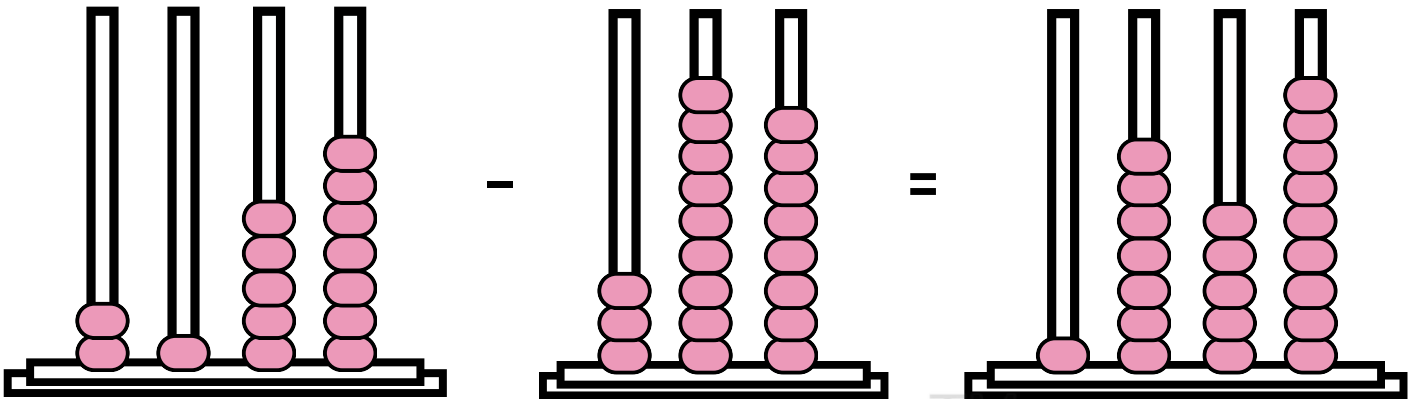
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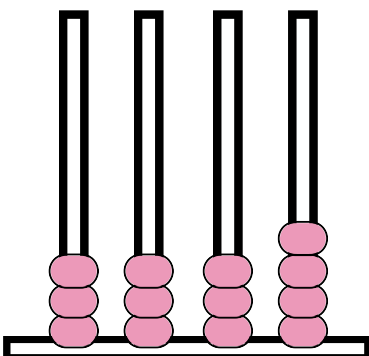
Worksheet #3 (Answers)

**4D - 3D Subtraction**

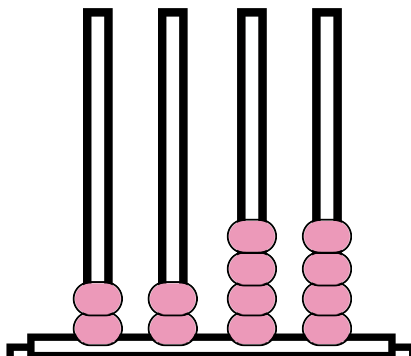
Learning goal: Students will subtract a 3-digit number from a 4-digit number without changing the number of digits, reinforcing fluency in subtraction without borrowing.



$4318 - 984 = ?$



$3101 - 857 = ?$



$2459 - 135 = ?$

