

Name: _____

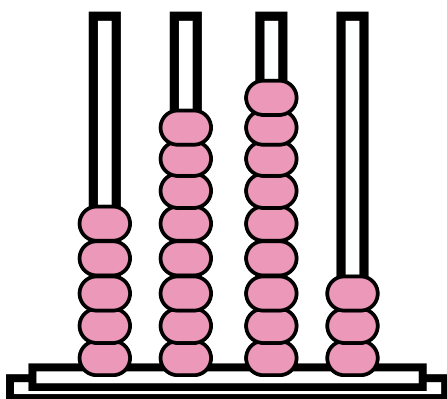
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Score: _____

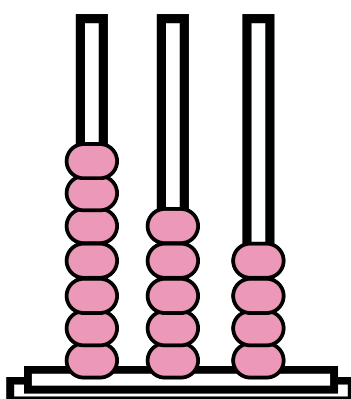
Worksheet #2

**4D - 3D Subtraction**

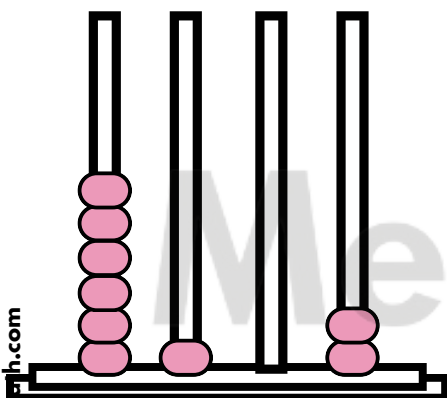
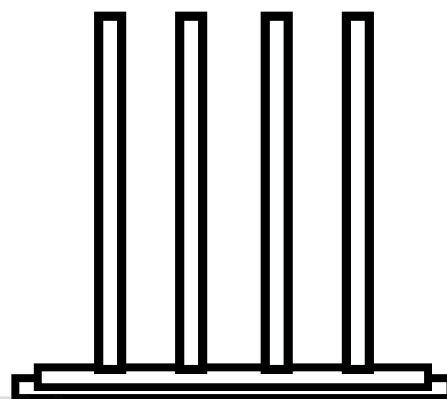
Learning goal: Students will subtract a 3-digit number from a 4-digit number without changing the number of digits, reinforcing fluency in subtraction without borrowing.



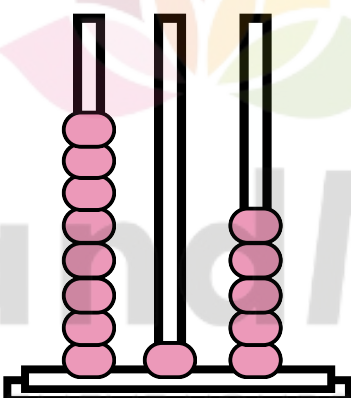
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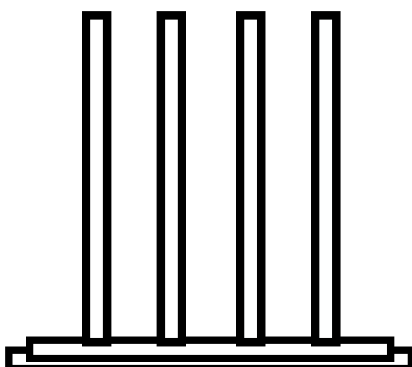
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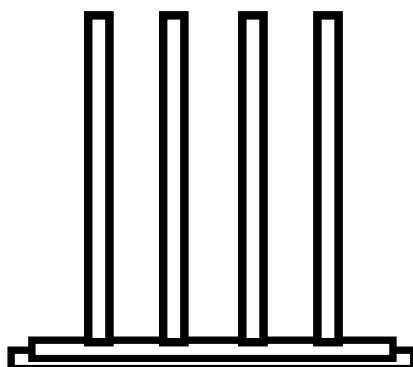
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$4094 - 761 = ?$

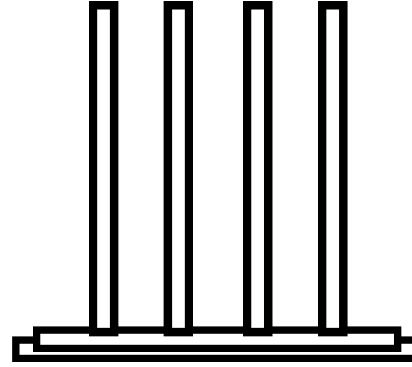


$3054 - 789 = ?$



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$3296 - 852 = ?$



Name: _____

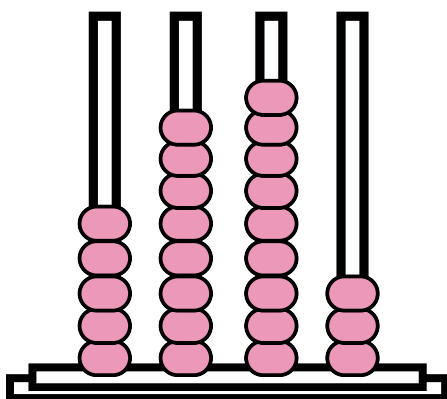
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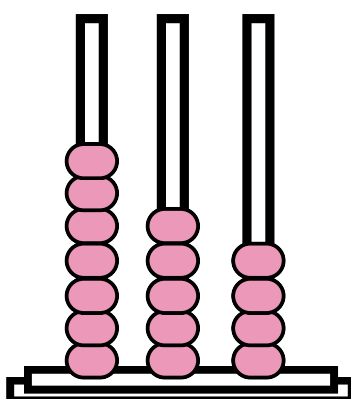
Worksheet #2

**4D - 3D Subtraction**

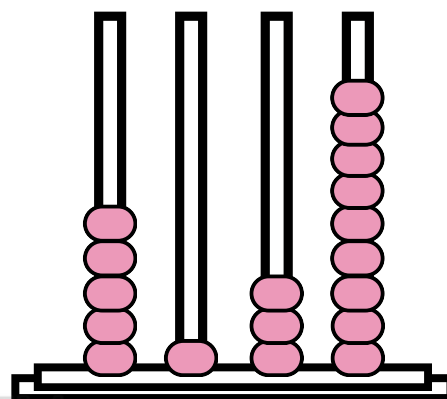
Learning goal: Students will subtract a 3-digit number from a 4-digit number without changing the number of digits, reinforcing fluency in subtraction without borrowing.



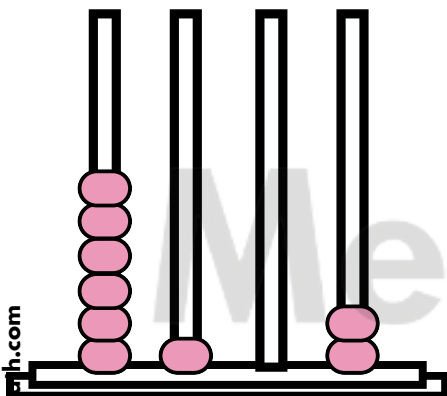
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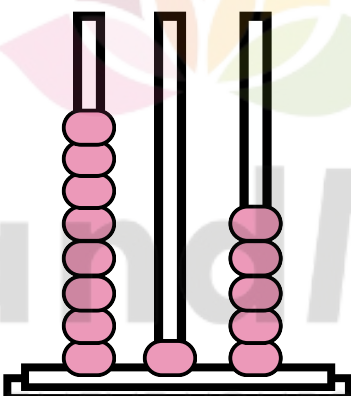
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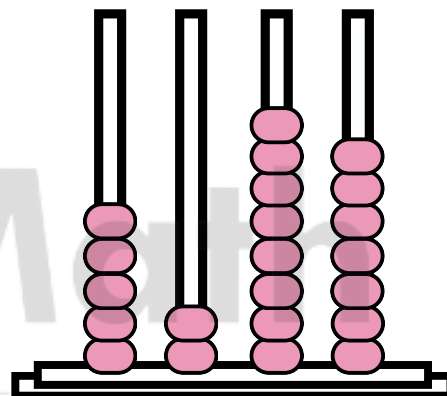
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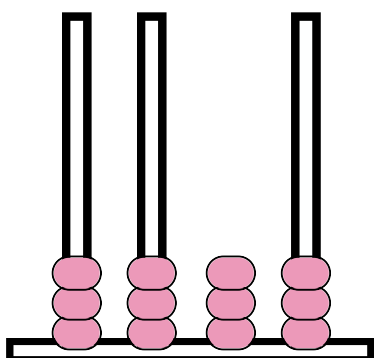


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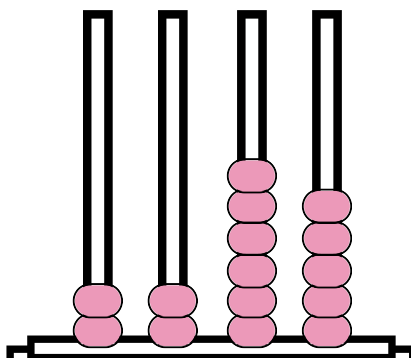


5287

$4094 - 761 = ?$



$3054 - 789 = ?$



$3296 - 852 = ?$

