MULTIPLYING INTEGERS
Worksheet #2

Name: _____ Class: _____

Learning Goal: Students will be able to multiply integers in the form a x (–b) using proper sign rules.

Example:

$$(-4) \times 5 = -20$$

+	−	−
−	+	−
−	−	+

$(-9) \times 3 = \square$

$(-3) \times 2 = \square$

$(-4) \times 12 = \square$

$(-4) \times 11 = \square$

$(-2) \times 8 = \square$

$(-8) \times 3 = \square$

$(-3) \times 12 = \square$

$(-10) \times 6 = \square$

MULTIPLYING INTEGERS

Worksheet #2(Answers)

MeandMath
BELIEVE YOURSELF

Name: _____ Class: _____

Learning Goal: Students will be able to multiply integers in the form a x (–b) using proper sign rules.

Example:

$$(-4) \times 5 = -20$$

$(-9) \times 3 = \square$

-9 x 3

= -27 `Positive × Negative = Negative`

$(-3) \times 2 = \square$

-3 ×2

= -6 `Positive × Negative = Negative`

$(-4) \times 12 = \square$

-4 x 12

= -48 `Positive × Negative = Negative`

$(-4) \times 11 = \square$

-4 x 11

= -44 `Positive × Negative = Negative`

$(-2) \times 8 = \square$

-2 x 8

= -16 `Positive × Negative = Negative`

$(-8) \times 3 = \square$

-8 x 3

= -24 `Positive × Negative = Negative`

$(-3) \times 12 = \square$

-3 × 12

= -36 `Positive × Negative = Negative`

$(-10) \times 6 = \square$

– 10 x 6

= -60 `Positive × Negative = Negative`