Worksheet #3



EQUIVALENT FRACTIONS

Common multiple

Learning Goal: Students will be able to find equivalent fraction by multiplication.

Example:

$$\frac{2\times2}{9\times?}$$
 $=$ $\frac{4}{18}$

a)
$$\frac{2 imes 2}{7 imes ?} =$$
 $---$

$$\mathsf{f)}\quad \frac{3\times 9}{5\times ?}=\boxed{}$$

b)
$$\frac{3\times5}{8\times?}=$$

g)
$$\frac{13 \times 6}{9 \times ?} =$$

c)
$$\frac{4 \times 3}{9 \times ?} =$$

BELIEVE Yh)
$$15 \times 7 =$$

d)
$$\frac{5 \times 5}{8 \times ?} = \boxed{---}$$

i)
$$\frac{11 \times 9}{3 \times ?} =$$

e)
$$\dfrac{12 imes 4}{3 imes ?} =$$
 ——

$$)$$
 $\frac{7 \times 5}{3 \times ?} =$ ____

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