

# DIVIDING INTEGERS

## Worksheet #3

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Learning Goal: Students will be able to multiply integers in the form  $(-a) \div (-b)$  using proper sign rules.

**Example:**

$$(-12) \div (-3) = 4$$

+	-	-
-	+	-
-	-	+

$$(-32) \div (-2) = \square$$

$$(-45) \div (-3) = \square$$

$$(-48) \div (-4) = \square$$

$$(-65) \div (-5) = \square$$

$$(-72) \div (-8) = \square$$

$$(-90) \div (-9) = \square$$

$$(-56) \div (-7) = \square$$

$$(-77) \div (-11) = \square$$

# DIVIDING INTEGERS

## Worksheet #3 (Answers)

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Learning Goal: Students will be able to multiply integers in the form  $(-a) \div (-b)$  using proper sign rules.

**Example:**

$$(-12) \div (-3) = 4$$

$$(-32) \div (-2) = \square$$

$$\begin{array}{l} -32 \div -2 \\ = 16 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-45) \div (-3) = \square$$

$$\begin{array}{l} -45 \div -3 \\ = 15 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-48) \div (-4) = \square$$

$$\begin{array}{l} -48 \div -4 \\ = 12 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-65) \div (-5) = \square$$

$$\begin{array}{l} -65 \div -5 \\ = 13 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-72) \div (-8) = \square$$

$$\begin{array}{l} -72 \div -8 \\ = 9 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-90) \div (-9) = \square$$

$$\begin{array}{l} -90 \div -9 \\ = 10 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-56) \div (-7) = \square$$

$$\begin{array}{l} -56 \div -7 \\ = 8 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$

$$(-77) \div (-11) = \square$$

$$\begin{array}{l} -77 \div -11 \\ = 7 \end{array} \quad \text{Negative} \div \text{Negative} = \text{Positive}$$