

DIVIDING INTEGERS

Worksheet #2

Name: _____ Class: _____

Learning Goal: Students will be able to multiply integers in the form $(-a) \div b$ using proper sign rules.

Example:

$$(-5) \div 5 = -1$$

+	-	-
-	+	-
-	-	+

$$(-15) \div (3) = \square$$

$$(-55) \div (5) = \square$$

$$(-64) \div (4) = \square$$

$$(-70) \div (7) = \square$$

$$(-56) \div (8) = \square$$

$$(-81) \div (9) = \square$$

$$(-100) \div (10) = \square$$

$$(-36) \div (12) = \square$$

DIVIDING INTEGERS

Worksheet #2 (Answers)

Name: _____ Class: _____

Learning Goal: Students will be able to multiply integers in the form $(-a) \div b$ using proper sign rules.

Example:

$$(-5) \div 5 = -1$$

$$-15 \div (3) = \square$$

$$-15 \div 3 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -5$$

$$(-55) \div (5) = \square$$

$$-55 \div 5 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -11$$

$$(-64) \div (4) = \square$$

$$-64 \div 4 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -16$$

$$(-70) \div (7) = \square$$

$$-70 \div 7 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -10$$

$$(-56) \div (8) = \square$$

$$-56 \div 8 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -7$$

$$(-81) \div (9) = \square$$

$$-81 \div 9 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -9$$

$$(-100) \div (10) = \square$$

$$-100 \div 10 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -10$$

$$(-36) \div (12) = \square$$

$$-36 \div 12 \quad \text{Negative} \div \text{Positive} = \text{Negative}$$

$$= -3$$