MeandMath

COMPARING UNLIKE FRACTIONS

Name: _____ Class: _____

Learning Goal: Students will be able to compare **unlike fractions.**

Example:

$$\frac{1}{2} \square \frac{8}{3} = \frac{3}{6} \boxed{<} \frac{16}{6}$$

a) $\frac{7}{4} \square \frac{3}{2}$

b) $\frac{1}{8} \square \frac{3}{5}$

c) $\frac{7}{4} \square \frac{3}{7}$

d) $\frac{2}{4} \square \frac{3}{11}$

e) $\frac{7}{5} \square \frac{3}{10}$

f) $\frac{7}{6} \square \frac{3}{5}$

g) $\frac{1}{9} \square \frac{3}{10}$

h) $\frac{3}{4} \square \frac{2}{11}$

i) $\frac{17}{2} \square \frac{13}{6}$

j) $\frac{7}{9} \square \frac{3}{12}$

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Example:

$$\frac{1}{2} \square \frac{8}{3} = \frac{3}{6} \boxed{<} \frac{16}{6}$$

a) $\frac{7}{4} > \frac{3}{2}$

b) $\frac{1}{8} < \frac{3}{5}$

c) $\frac{7}{4} > \frac{3}{7}$

d) $\frac{2}{4} > \frac{3}{11}$

e) $\frac{7}{5} > \frac{3}{10}$

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