

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

Worksheet#1



# Ten-frames

**Learning objective: Students will be able to understand and use ten-frames to represent numbers visually.**

Complete all the ten-frames by filling in the correct number of boxes to match the given numbers.

16


17


9


12


4


15


## Challenger!

Identify the largest number.

Identify the smallest number.

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Score: \_\_\_\_\_

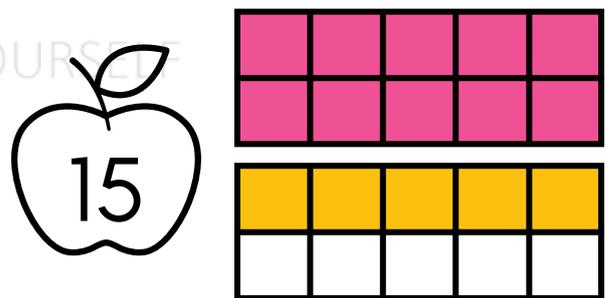
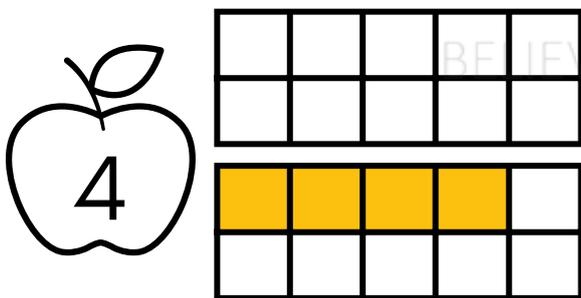
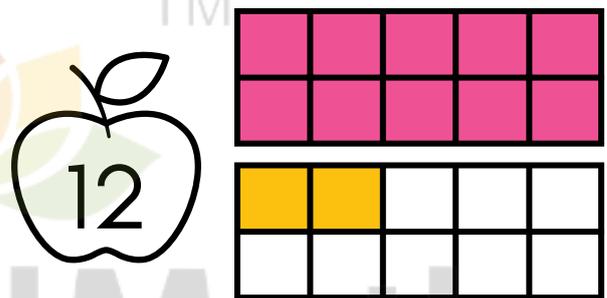
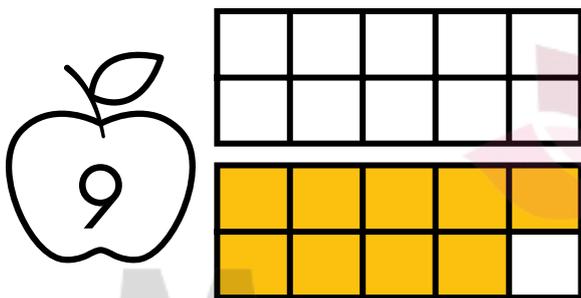
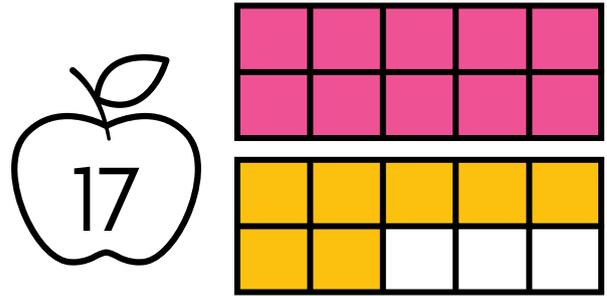
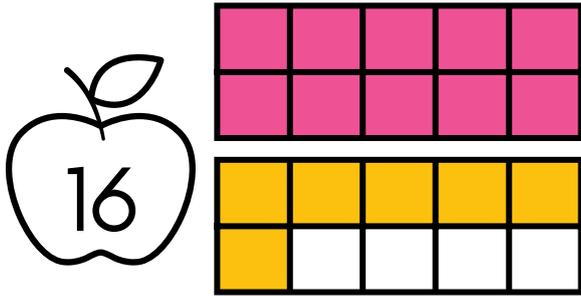
## Worksheet#1(Answers)



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### Challenger!

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**16**

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**4**