

Name: _____

Grade: _____

Score: _____

Worksheet#5



Comparing numbers

Learning objective: Students will be able to compare the numbers and put the correct sign - $>$, $<$, $=$ to identify the bigger numbers.

Compare the numbers and write $<$, $>$, or $=$

$$58 \quad \textcircled{<} \quad 85$$

$$71 \quad \textcircled{\phantom{<}} \quad 17$$

$$82 \quad \textcircled{\phantom{<}} \quad 28$$

$$29 \quad \textcircled{\phantom{<}} \quad 39$$

$$18 \quad \textcircled{\phantom{<}} \quad 29$$

$$95 \quad \textcircled{\phantom{<}} \quad 95$$

$$33 \quad \textcircled{\phantom{<}} \quad 22$$

$$100 \quad \textcircled{\phantom{<}} \quad 10$$

$$46 \quad \textcircled{\phantom{<}} \quad 52$$

$$69 \quad \textcircled{\phantom{<}} \quad 66$$

Name: _____

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Worksheet#5(Answers)



Comparing numbers

Learning objective: Students will be able to compare the numbers and put the correct sign - $>$, $<$, $=$ to identify the bigger numbers.

Compare the numbers and write $<$, $>$, or $=$

$$58 < 85$$

$$71 > 17$$

$$82 > 28$$

$$29 < 39$$

$$18 < 29$$

$$95 = 95$$

$$33 > 22$$

$$100 > 10$$

$$46 < 52$$

$$69 > 66$$