

Name: _____

Grade: _____

Score: _____

Worksheet#3



Comparing numbers

Learning objective: Students will be able to compare the numbers and put the correct sign - $>$, $<$, $=$ to identify the bigger numbers.

Compare the numbers and write $<$, $>$, or $=$

$$45 \quad \textcircled{>} \quad 32$$

$$87 \quad \textcirc{\hspace{0.5em}} \quad 90$$

$$21 \quad \textcirc{\hspace{0.5em}} \quad 19$$

$$54 \quad \textcirc{\hspace{0.5em}} \quad 76$$

$$66 \quad \textcirc{\hspace{0.5em}} \quad 66$$

$$98 \quad \textcirc{\hspace{0.5em}} \quad 89$$

$$23 \quad \textcirc{\hspace{0.5em}} \quad 31$$

$$41 \quad \textcirc{\hspace{0.5em}} \quad 50$$

$$60 \quad \textcirc{\hspace{0.5em}} \quad 59$$

$$33 \quad \textcirc{\hspace{0.5em}} \quad 44$$

Name: _____

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Worksheet#3(Answers)



Comparing numbers

Learning objective: Students will be able to compare the numbers and put the correct sign - $>$, $<$, $=$ to identify the bigger numbers.

Compare the numbers and write $<$, $>$, or $=$

$$45 > 32$$

$$87 < 90$$

$$21 > 19$$

$$54 < 76$$

$$66 = 66$$

$$98 > 89$$

$$23 < 31$$

$$41 < 50$$

$$60 > 59$$

$$33 < 44$$