



**Set B**

## **Complexity Level Implementation**

Empower Your Future with MeandMath



This book belongs to :

YOUR NAME

# **Practice Booklet 3**



- **Geometry**
- **Measurement**
- **Time and money**
- **Data handling**
- **Patterns**

## INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⌚
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

Round off 44567 to the nearest hundred.

$$\begin{array}{r} 44\cancel{5}67 \\ \quad \downarrow \\ \quad 75 \end{array} = 44\cancel{5}67 \quad \begin{array}{c} \textcircled{+1} \end{array}$$

\_/1

→ Score for the question

→ Question Box



→ Time tracker

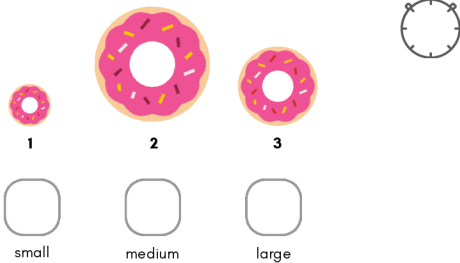
→ Space for solving

44600

→ Answer Box

\_ / 1

1. Arrange the donuts from small to large.



\_ / 1

2. Draw the other half of the house.



\_ / 1

3. Tick the correct time


☐  
☐  
☐  
☐

01.00

12.00

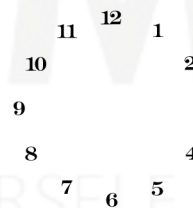
09.00

05.00



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4. Draw the hands on the clock to show the time.



4:00



\_ / 4

5. Answer the following questions based on the months of the year.

- a. Which month comes after May?

- b. Which month comes before November?

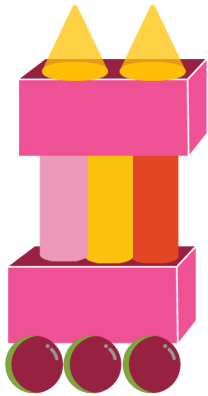
- c. Which month is between January and March?

- d. Which months have 30 days?



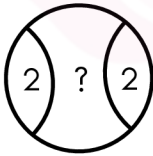
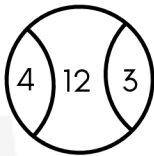
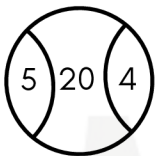
6. Write the names of the 3D shapes used to create this model.

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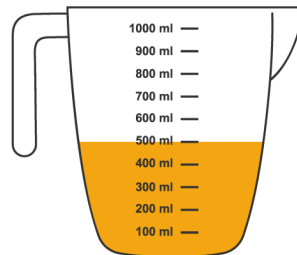

8. Fill in the missing number.

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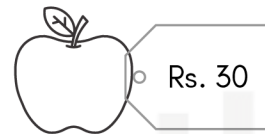

7. Read the capacity.

\_ / 2




9. You have a 20-rupees coin. How much more money will you need to buy the apple?

\_ / 1




10. What is the difference and the similarity between a cube and a cuboid?

\_ / 2



11. Arrange the capacity of the containers from least to most.

\_/1



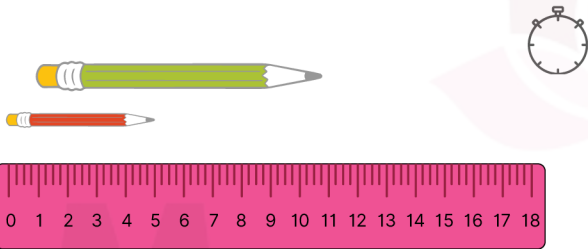
12. How many minutes are there in 7 hours?

\_/1



13. Which pencil is longer and by how much?

\_/1



14. How many hours are there between 11:00 to 6:00?

\_/1



15. Look at the picture and answer the questions.

\_/3



a) What is the total number of animals?



b) How many more dogs are there than cows?

c) Which animal is most in number?

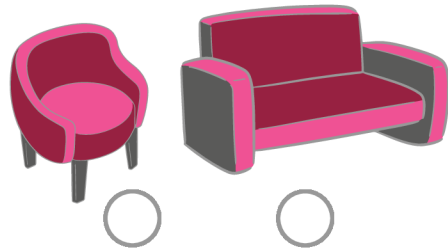
16. If today is Thursday, what day was it day before yesterday?

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17. Tick the sofa which is wider.

\_/1



18. Tick the correct capacity for each container.

\_/3



1 mL 1 L



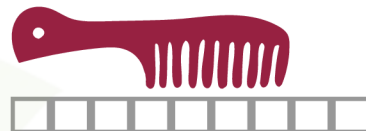
100 mL 10 L



500 mL 5 L

19. What is the length of the comb?

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About \_\_\_\_ cubes long.



20. Colour the hottest item in yellow and coldest item in blue.

\_/2

Temperature



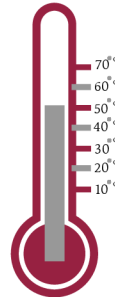
21. Count and write how much money is there.

\_/2



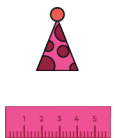

22. What is 10 degrees less than the temperature shown here?

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23. Match the shapes.

\_/2



24. Follow the pattern and color.

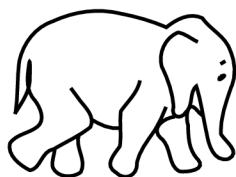
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25. Colour the object with the smallest mass in yellow and the largest mass in green

\_/2

Mass



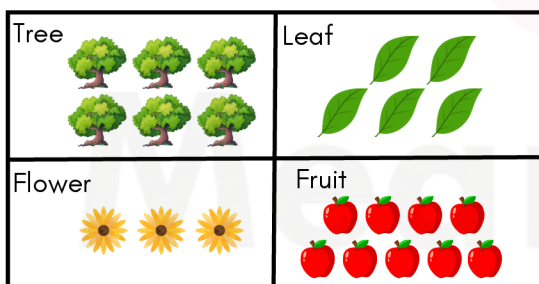
26. How many paperclips long would be 5 erasers?

\_/1




28. Answer the question based on the pictograph.

\_/1



If each tree stands for 5, how many trees are there?

27. How much money is there in the jar?

\_/1




29. Tick the correct mass of each fruit.

\_/3



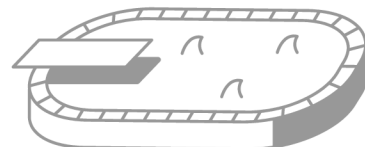
150 g   5 kg   450 g   15 kg   110 g   11 kg



30. Order the items from least capacity (1) to largest capacity (4)

\_/2

Capacity





# SCORE TRACKER

- |                              |                              |
|------------------------------|------------------------------|
| 1. <input type="checkbox"/>  | 16. <input type="checkbox"/> |
| 2. <input type="checkbox"/>  | 17. <input type="checkbox"/> |
| 3. <input type="checkbox"/>  | 18. <input type="checkbox"/> |
| 4. <input type="checkbox"/>  | 19. <input type="checkbox"/> |
| 5. <input type="checkbox"/>  | 20. <input type="checkbox"/> |
| 6. <input type="checkbox"/>  | 21. <input type="checkbox"/> |
| 7. <input type="checkbox"/>  | 22. <input type="checkbox"/> |
| 8. <input type="checkbox"/>  | 23. <input type="checkbox"/> |
| 9. <input type="checkbox"/>  | 24. <input type="checkbox"/> |
| 10. <input type="checkbox"/> | 25. <input type="checkbox"/> |
| 11. <input type="checkbox"/> | 26. <input type="checkbox"/> |
| 12. <input type="checkbox"/> | 27. <input type="checkbox"/> |
| 13. <input type="checkbox"/> | 28. <input type="checkbox"/> |
| 14. <input type="checkbox"/> | 29. <input type="checkbox"/> |
| 15. <input type="checkbox"/> | 30. <input type="checkbox"/> |

Grade your understanding of each sub topic here.



TOTAL:

Percentage = Total x 2 =

91% to 100%



71% to 90%



41% to 70%



0% to 40%

**keep  
Practicing**

What did you achieve based on the percentage?