

6



Set B

## Complexity Level Implementation

Empower Your Future with MeandMath



This book belongs to :

YOUR NAME

# Practice Booklet 1

3



- Geometry
- Measurement
- Time and money
- Data handling
- Patterns

## INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⌚
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

Round off 44567 to the nearest hundred.

$$44\overset{\textcircled{5}}{\underset{75}{5}}67 = 44\overset{\textcircled{5}}{\underset{\textcircled{+1}}{5}}67$$

\_/1

→ Score for the question

→ Question Box



→ Time tracker

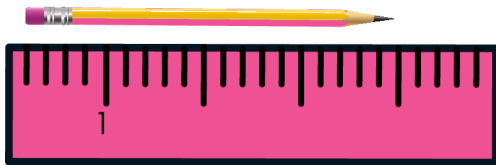
→ Space for solving

44600

→ Answer Box







1. How long do you think the pencil is?

\_/1



2. The children in a class were asked what their favorite sport is. Complete the table showing the results.

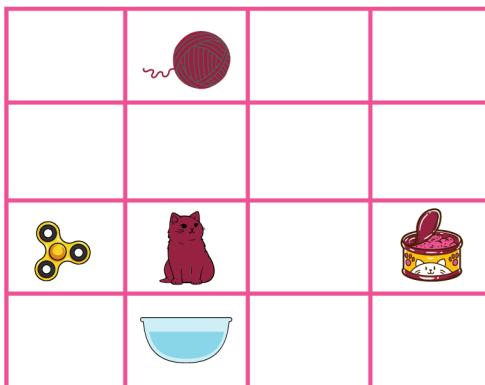
\_/3

Sport	Tally	Total
		5
		2
		10
		4
		9
		14



3. Write the correct word in the gap to help the cat find these items.

\_/2



up/down/left/right

a. wool - 2 squares \_\_\_\_\_

b. toy - 1 square \_\_\_\_\_

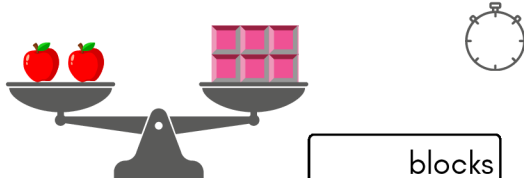
c. food - 2 squares \_\_\_\_\_

d. water - 1 square \_\_\_\_\_



4. Look at the balance scale.  
What is the mass of the apples?

\_ / 2



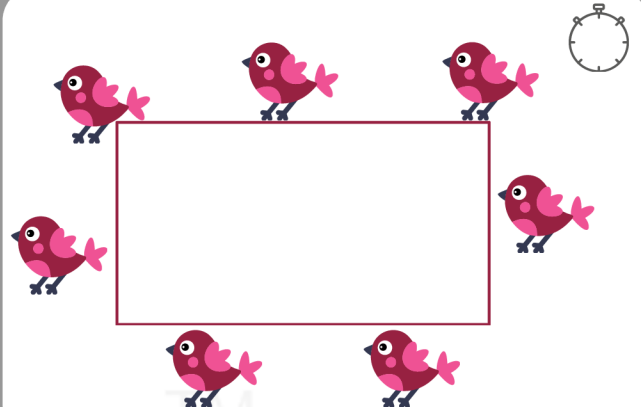
blocks

What is the mass of the one apple?

blocks

5. Alice spots some robins in the garden as shown. Draw a tally below to show the total number of robins.

\_ / 1



6. Tick the statements that are true.

\_ / 1

If I fold the square in half,  
I can make two triangles.

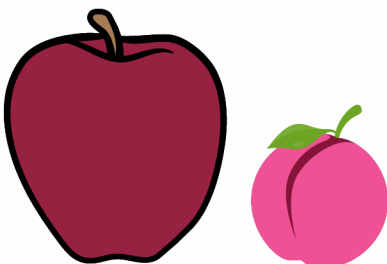
If I fold the square in half,  
I can make two squares.

If I fold the square in half,  
I can make two rectangles.



7. This apple is twice as heavy as the plum. If the plum has a mass of 50g, what is the mass of the apple?

\_ / 1



\_ / 1

8. Circle the tally that represents 13.

a)



b)



c)



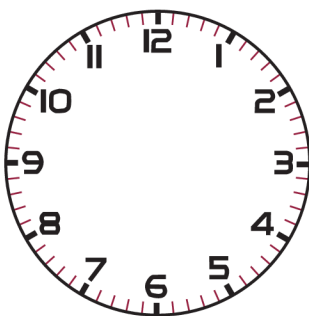
\_ / 2

9. Write at least 5 ways in which you can make 100 rupees using 5-rupee coins, 10-rupee notes and 20-rupee notes.

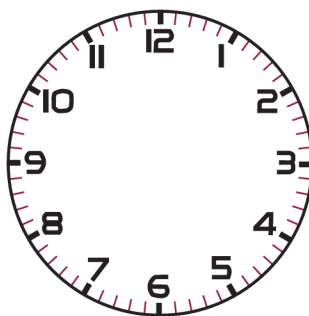


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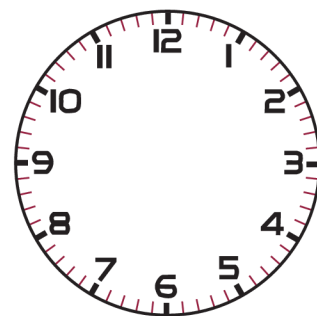
10. Draw the hands on the clock to show the given time.



7 O'clock



2:00



9 O'clock

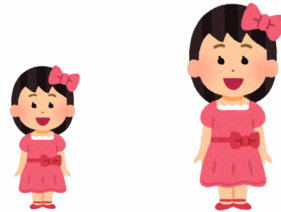


11. How much money is there in the piggy bank?



\_/1

12. Amelia has 2 dolls. The smaller doll is half of the height of the taller doll. How tall is the taller doll?



5cm

cm

\_/1

13. Peter spends 25p in the shop and 70p. at the fair. How much money did he spend altogether?

\_/2

14. Write the names of the 3D shapes.

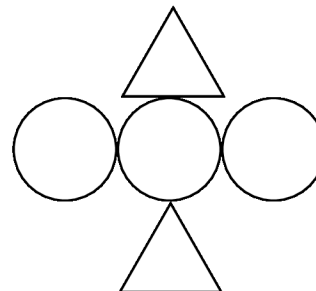





\_/3

15. Color the shapes by following the instructions.

- The circle in the middle is red.
- The circle on the right is blue.
- The triangle at the top is yellow
- The triangle under the circle is blue.
- The rectangle at the bottom is green.
- The circle on the left is yellow.




\_/3

\_ / 2

16. Match the objects with the shape names.



cuboid



sphere



cylinder



\_ / 1

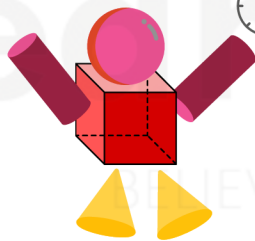
17. Tick the note with the greatest value.



\_ / 2

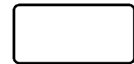
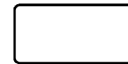
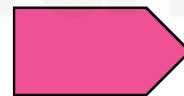
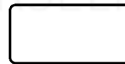
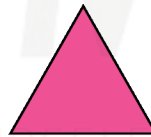
18. Count the 3D shapes and write.

spheres	
cubes	
cylinders	
cones	



\_ / 1

19. Tick the shapes that have a vertical line of symmetry.



\_ / 2

20. Fill in the missing boxes with days of the week.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Fill in the days of the week.

yesterday	←	today	→	tomorrow
	←	Saturday	→	

Pick a day. Find the day before and after it.

yesterday	←	today	→	tomorrow
	←		→	



\_ / 1

21. The bottle is full. Ben drinks half of the water from the bottle. How much water is left?



100 ml




\_ / 2

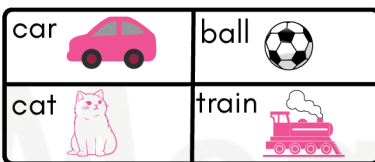
23. Complete the sentences to describe the position of the car.

left

right

above

below



The car is to the  of the ball.

The car is  the cat.

\_ / 2

22. Draw lines to show where the missing months should go.

January  
February  
  
April  
May  
  
July  
August  
  
October  
  
December



June

March

November

September

\_ / 1

24. Circle the shape which can be used twice to create the given pink shape.



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25. Anmol has ₹ 30. Which 2 items can he buy with this money?



₹ 10



₹ 25



₹ 20



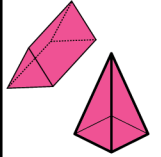
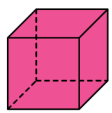
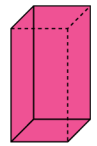
₹ 35





26. Hena has sorted some shapes.  
Can you circle her mistake?

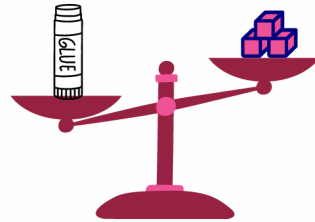
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5 Faces	6 Faces	8 Faces
		



27. The glue stick weighs 3 cubes.  
Do you agree? Explain.

\_ / 2



28. Count the money.

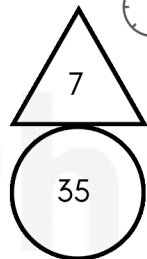
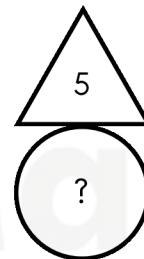
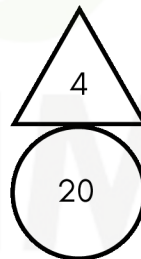
\_ / 2



If you spend ₹ 40, how much will be left?

29. Find the missing number.

\_ / 1




30. Look at the scoreboard

Complete the table and calculate the total number of points for each player.

\_ / 2

Players	Round 1 Points	Round 2 Points	Total Points
Samira	11	3	
Jacob	14	0	



Who is the winner?

The winner is \_\_\_\_\_

because \_\_\_\_\_

# SCORE TRACKER

- |                              |                              |
|------------------------------|------------------------------|
| 1. <input type="checkbox"/>  | 16. <input type="checkbox"/> |
| 2. <input type="checkbox"/>  | 17. <input type="checkbox"/> |
| 3. <input type="checkbox"/>  | 18. <input type="checkbox"/> |
| 4. <input type="checkbox"/>  | 19. <input type="checkbox"/> |
| 5. <input type="checkbox"/>  | 20. <input type="checkbox"/> |
| 6. <input type="checkbox"/>  | 21. <input type="checkbox"/> |
| 7. <input type="checkbox"/>  | 22. <input type="checkbox"/> |
| 8. <input type="checkbox"/>  | 23. <input type="checkbox"/> |
| 9. <input type="checkbox"/>  | 24. <input type="checkbox"/> |
| 10. <input type="checkbox"/> | 25. <input type="checkbox"/> |
| 11. <input type="checkbox"/> | 26. <input type="checkbox"/> |
| 12. <input type="checkbox"/> | 27. <input type="checkbox"/> |
| 13. <input type="checkbox"/> | 28. <input type="checkbox"/> |
| 14. <input type="checkbox"/> | 29. <input type="checkbox"/> |
| 15. <input type="checkbox"/> | 30. <input type="checkbox"/> |

Grade your understanding of each sub topic here.



TOTAL:

Percentage = Total x 2 =

91% to 100%



71% to 90%



41% to 70%



0% to 40%

**keep  
Practicing**

What did you achieve based on the percentage?