

6



Set A

## Complexity Level Introduction

Empower Your Future with MeandMath



This book belongs to :

YOUR NAME

# Practice Booklet 1

3



- **Numbers & Place Value**
- **Computation Operations**
- **Fractions**

## INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⌚
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

Round off 44567 to the nearest hundred.

$$\begin{array}{r} 44\cancel{5}67 \\ \quad \downarrow \\ \quad 75 \end{array} = 44\cancel{5}67 \quad \begin{array}{c} \textcircled{+1} \end{array}$$

\_/1

Score for the question

Question Box



Time tracker

Space for solving

44600

Answer Box

1. Add the numbers.

a)  $4 + 6 =$

b)  $3 + 6 =$

\_ / 2



2. Add the numbers.

a)  $34 + 5 =$

b)  $90 + 9 =$

\_ / 2



3. Subtract the numbers.

a)  $10 - 7 =$

b)  $9 - 5 =$

\_ / 2



4. Subtract the numbers.

a)  $45 - 5 =$

b)  $89 - 8 =$

\_ / 2



5. Add and subtract.

\_ / 2

a. 
$$\begin{array}{r} 14 \\ + 35 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 59 \\ - 34 \\ \hline \end{array}$$



\_ / 2

6. Compare and put the correct sign.

62		97
72		27



\_ / 2

7. Write the between numbers.

a) 39 \_\_\_\_\_ 41



b) 76 \_\_\_\_\_ 78

\_ / 2

8. How many 5s make 30? Write the number sentence for the same.




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9. Write the before and after numbers.

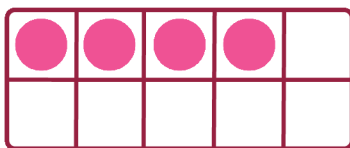
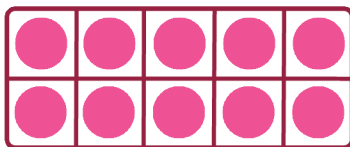
a) \_\_\_\_\_ 89 \_\_\_\_\_

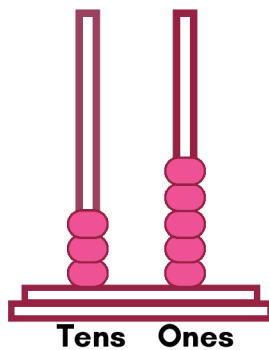


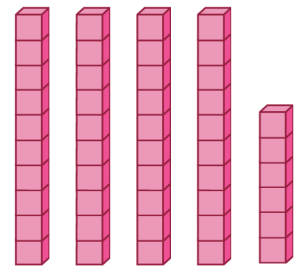
b) \_\_\_\_\_ 28 \_\_\_\_\_

\_ / 3

10. Identify the numbers from the given models.



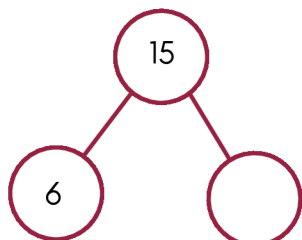






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11. Complete the part-whole model.



\_ / 2

12. What is 10 less than these numbers?

a)  $78 = \underline{\hspace{2cm}}$ b)  $35 = \underline{\hspace{2cm}}$ 

\_ / 2

13. Write the number sentence for 35 divided by 7.



\_ / 2

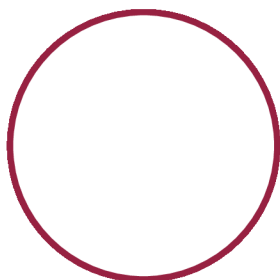
14. What is 10 more than these numbers?

a)  $56 = \underline{\hspace{2cm}}$ b)  $13 = \underline{\hspace{2cm}}$ 

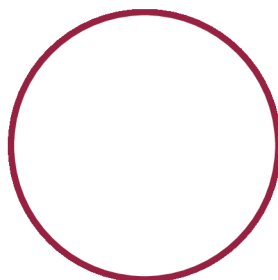
\_ / 2

15. Put the numbers in the correct circle.

1    5    8    9    14    2    15    20



odd



even



\_ / 2

**16.** Arrange in ascending order.

a) 19, 45, 67, 32, 88.

b) 22, 76, 10, 64, 91



\_ / 2

**17.** Fill in the missing numbers.

a) 4, 6, \_\_\_\_\_, \_\_\_\_\_, 12, \_\_\_\_\_.



b) 3, \_\_\_\_\_, 9, \_\_\_\_\_, 15, \_\_\_\_\_.

\_ / 2

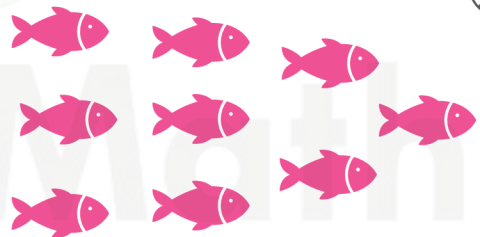
**18.** Complete the sequence.

a) 5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



b) 4, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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**19.** Count and write.

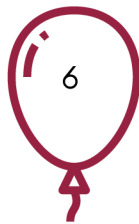
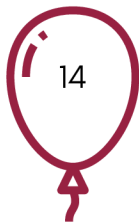
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**20.** Use the number line to show 3 times 2.

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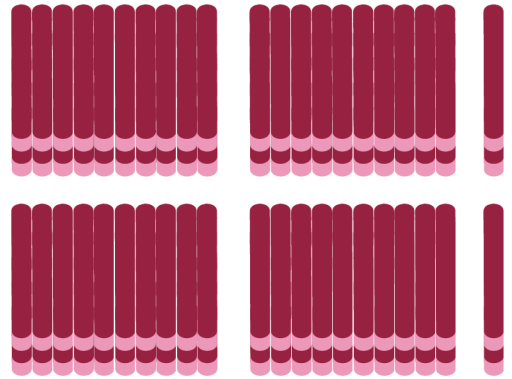
21. Color the balloon with the larger number.

\_/1



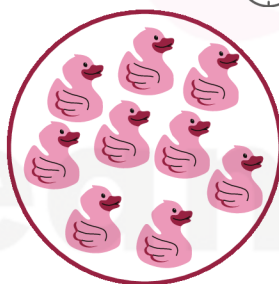
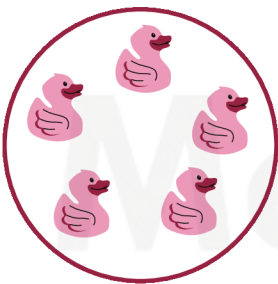
22. How many straws are there?

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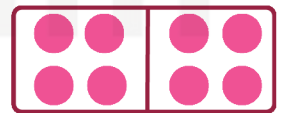
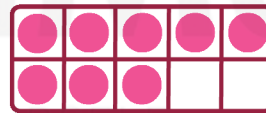
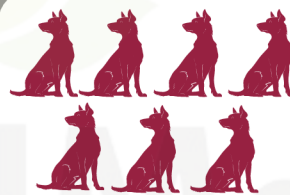
23. Color the pond with less ducks.

\_/1



24. Tick the representations that show 8.

\_/1



25. Start at 10 on the number line. Count back 4. Where are you now?

\_/1



26. Multiply the numbers.

\_ / 2

a)  $5 \times 5 = \underline{\hspace{2cm}}$

b)  $4 \times 8 = \underline{\hspace{2cm}}$



27. Finish the sentence.

\_ / 1



Adi

I have 3  
acorns

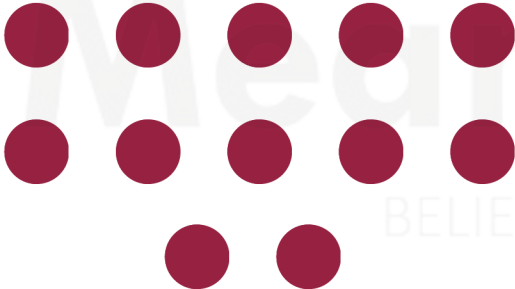
Here is nine more!



Mia

9 more than 3 is           .28. How many equal groups of 2  
can you make from these counters?

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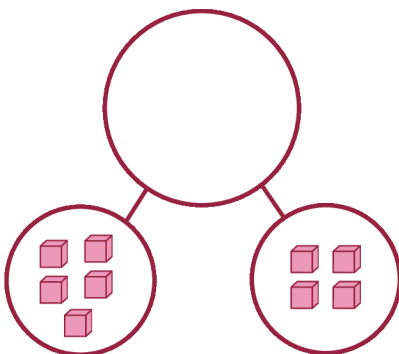


29. Match the following.

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30. Draw the blocks and write the number. 5 is a part and 4 is a part. What is the  
whole number? Draw the blocks to complete the model and write the whole number in  
the box provided.

\_ / 1



# SCORE TRACKER

- |                              |                              |
|------------------------------|------------------------------|
| 1. <input type="checkbox"/>  | 16. <input type="checkbox"/> |
| 2. <input type="checkbox"/>  | 17. <input type="checkbox"/> |
| 3. <input type="checkbox"/>  | 18. <input type="checkbox"/> |
| 4. <input type="checkbox"/>  | 19. <input type="checkbox"/> |
| 5. <input type="checkbox"/>  | 20. <input type="checkbox"/> |
| 6. <input type="checkbox"/>  | 21. <input type="checkbox"/> |
| 7. <input type="checkbox"/>  | 22. <input type="checkbox"/> |
| 8. <input type="checkbox"/>  | 23. <input type="checkbox"/> |
| 9. <input type="checkbox"/>  | 24. <input type="checkbox"/> |
| 10. <input type="checkbox"/> | 25. <input type="checkbox"/> |
| 11. <input type="checkbox"/> | 26. <input type="checkbox"/> |
| 12. <input type="checkbox"/> | 27. <input type="checkbox"/> |
| 13. <input type="checkbox"/> | 28. <input type="checkbox"/> |
| 14. <input type="checkbox"/> | 29. <input type="checkbox"/> |
| 15. <input type="checkbox"/> | 30. <input type="checkbox"/> |

Grade your understanding of each sub topic here.



TOTAL:

Percentage = Total x 2 =

91% to 100%



71% to 90%



41% to 70%



0% to 40%

**keep  
Practicing**

What did you achieve based on the percentage?