Complexity Level | Introduction

Empower Your Future with MeandMath

This book belongs to :

YOUR NAME

Practice Booklet 2

MeandMath
BELIEVE YOURSELF

TOPICS COVERED

- **Numbers & Place Value**

- **Computation Operations**

- **Fractions**

INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⏱
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

_/1 .... ▶ Score for the question

Round off 44567 to the nearest hundred. .... ▶ Question Box

44567 = 44567   ⏱ 15s .... ▶ Time tracker
75   (H) .... ▶ Space for solving

44600 .... ▶ Answer Box

1. Fill in the missing numbers.   _/2

a) 7 + _____ = 12

b) 6 + _____ = 16

2. Multiply the numbers.   _/2

a) 5 x 6 =

b) 3 x 8 =

3. Fill in the missing numbers.   _/2

a) 18 − _____ = 11

b) 26 − _____ = 22

4. Divide the numbers.   _/2

a) $45 \div 5$

b) $28 \div 4$

5. Add and subtract.   _/2

a.
$$40$$
$$+56$$

b.
$$96$$
$$-60$$

6. Write the sentence for 9 times 4.

_/1

7. Complete the bar model.

_/1

6	6

8. Expand the numbers.

_/2

a) 69 =

b) 72 =

9. Write the numbers.

_/2

a) 50 + 8 =

b) 40 + 4 =

10. Identify the numbers from the frames and find their sum.

_/2

+

=
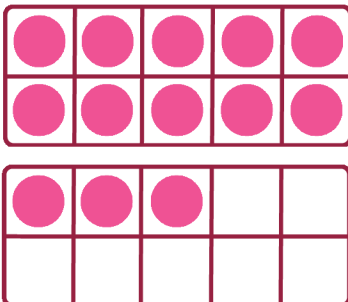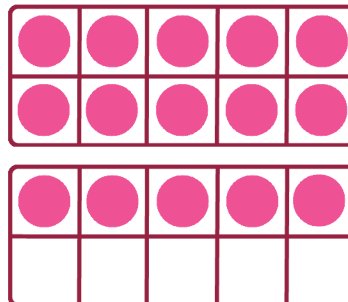
11. What is the place-value of the digits?

_/2

a) Place value of 9 in 49 –
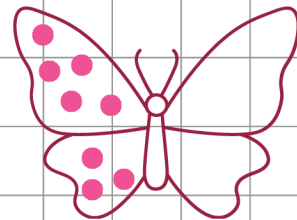
b) Place value of 3 in 36 –
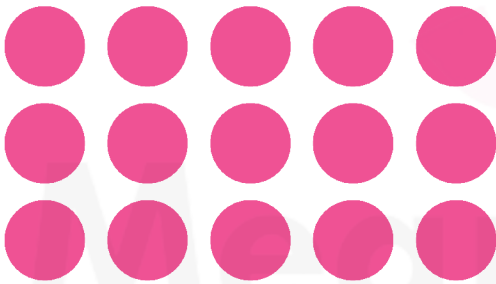
12. Draw dots to double the number.

_/1

Complete the number sentence.

8 + 8 = ☐

13. Describe the array.
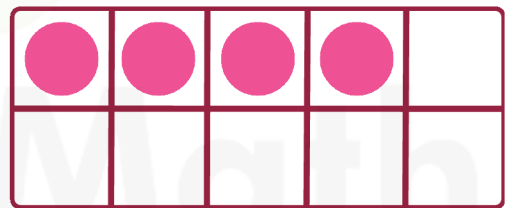
_/2

There are ☐ rows of ☐ counters.
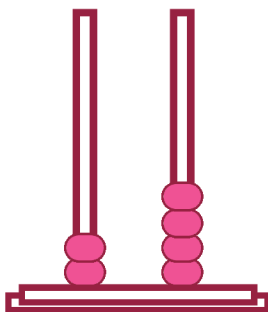
There are ☐ counters altogether.
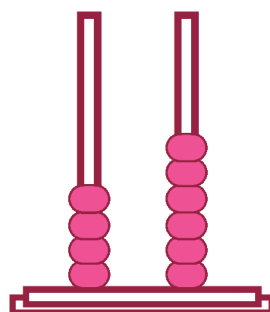
14. Draw circles to show 9.

_/1

☐

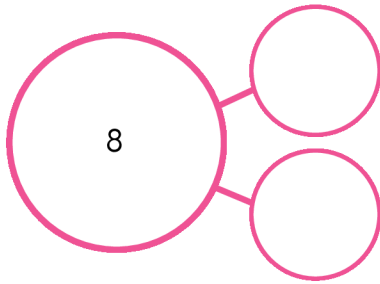**15.** What is the sum shown by the abacus?

_/1

Tens Ones   +   Tens Ones   = ☐

☐   ☐

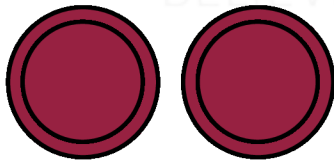**16.** Make 8 by drawing counters in the part-whole model. Then, finish the sentence. _/2

8

The whole is 8.

☐ is a part and ☐ is a part.

17. Cross pictures out to finish the story. _/1

I had 8 bottles. Then, I removed 3.

Maya

How many are left? ☐

18. Write the numbers. _/2

Share the cookies into equal groups. Draw them on the plates.

There are_____cookies in total.

There are_____equal groups.

There are_____ equal groups of _____ cookies.

19. Circle the person who is second in queue from left. _/1

left

20. Identify the numbers from the place value models and find their sum.   _/2

| | + | | = | ☐ |

☐   ☐

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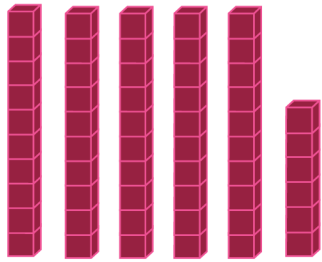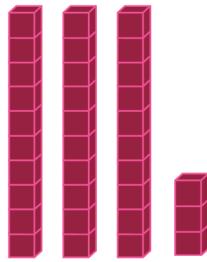
21. Fill in the missing numbers.   _/3

Fill in the missing numbers.

| 8 | 7 | | | | 3 |

Fill in the missing numbers.

| 32 | 31 | | | 27 | | | 23 |

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22. How many pencils are there?   _/1
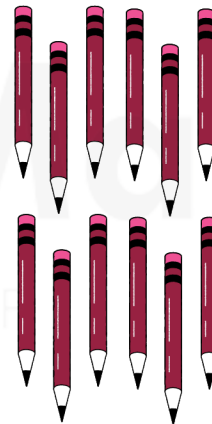
☐

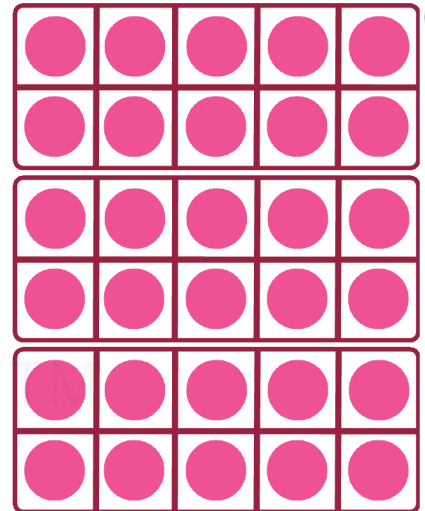**23.** Count and write how many toes are there.   _/1
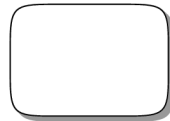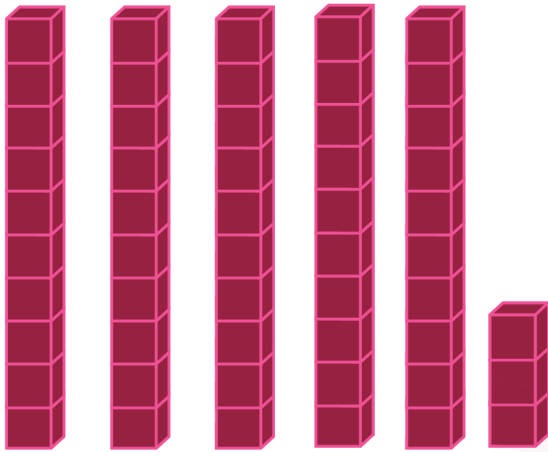

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24. Fill in the gaps in the table.   _/2

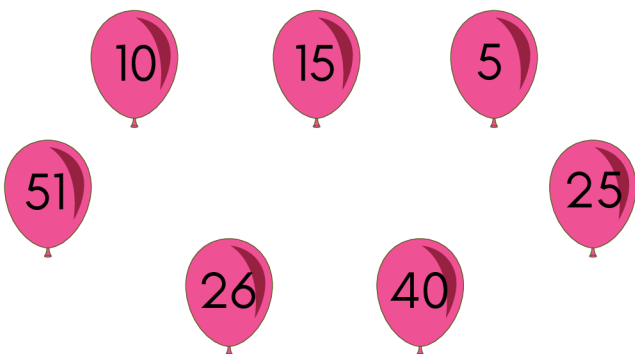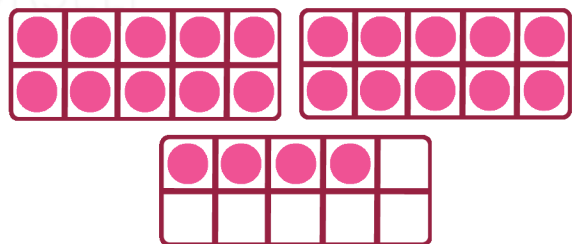| Numerals	Words
8	
	zero
12	
	fifteen
20	

25. Which one is greater?

_/1

26. Circle the numbers that would not appear in the pattern if you counted in steps of 5 from 0.

_/2

10   15   5

51   25

26   40

27. Ben has made a number using ten-frames. Answer the questions based on it.
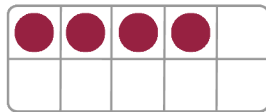
_/2

a. What number is **one more** than Ben's number?

b. What number is **one less** than Ben's number?

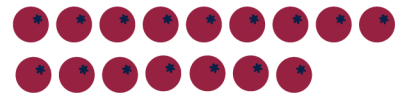**28.** Circle three images that add together to make 13.

_/1
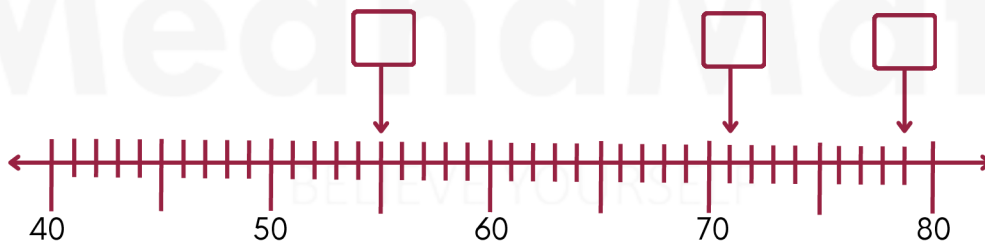
7

29. Cross pictures out to finish the story.

_/1

I had 16 berries. I ate 5.

How many are left?

30. Identify the numbers the arrows are pointing to on the number line.

_/3

40   50   60   70   80

SCORE TRACKER

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10 ☐
11. ☐
12. ☐
13. ☐
14. ☐
15. ☐
16. ☐
17. ☐
18. ☐
19. ☐
20 ☐
21. ☐
22. ☐
23. ☐
24. ☐
25. ☐
26. ☐
27. ☐
28. ☐
29. ☐
30. ☐

Grade your understanding of each sub topic here.

_____
☆☆☆☆☆

_____
☆☆☆☆☆

_____
☆☆☆☆☆

_____
☆☆☆☆☆

_____
☆☆☆☆☆

TOTAL: ☐ /50

Percentage = Total x 2 = ☐ %

91% to 100% 🏆

71% to 90% 🥇

41% to 70% ⭐

0% to 40% keep Practicing

What did you achieve based on the percentage?