

A large, stylized number 6 in a dark red color with a white outline and a drop shadow effect.

**Set A**

## **Complexity Level Implementation**

Empower Your Future with MeandMath



This book belongs to :

YOUR NAME

# **Practice Booklet 1**

A large, stylized number 3 in a dark red color with a white outline and a drop shadow effect.

- Numbers & Place Value
- Computation Operations
- Fractions

## INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⌚
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

Round off 44567 to the nearest hundred.

$$\begin{array}{r} 44\cancel{5}67 \\ \quad \quad \quad \downarrow \\ \quad \quad \quad 75 \end{array} = 44\cancel{5}67 \quad \begin{array}{c} \downarrow \\ \textcircled{+1} \end{array}$$

\_/1

Score for the question

Question Box



Time tracker

Space for solving

44600

Answer Box

1. There were 67 parrots sitting on a tree. 25 flew away. How many are left?

\_ / 2



2. If you had 18 lollies and you shared them with your 2 friends, how many would each get?

\_ / 2



3. Use the model to solve the calculation:  $83 - 51$

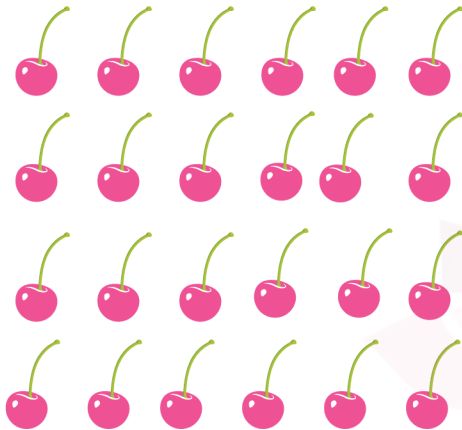
\_ / 1



Tens	Ones

\_ / 2

4. A farmer picks 24 berries from one tree. He puts them evenly in 4 bags. How many berries are there in each bag? Draw groups and show.




\_ / 2

5. Write the missing numbers.



A.  $4 + \underline{\hspace{2cm}} = 16$

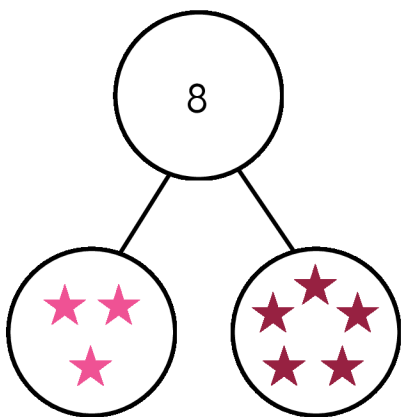
B.  $19 - \underline{\hspace{2cm}} = 7$

C.  $\underline{\hspace{2cm}} - 6 = 9$

D.  $\underline{\hspace{2cm}} + 13 = 19$

\_ / 2

6. Write an addition and a subtraction sentence to match the part-whole model.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



7. Fill in the missing symbols.

\_/2

$8 \square 6 = 14$

$11 = 11 \square 0$

$20 \square 3 = 17$

$15 \square 10 + 5$



8. There are 8 boys and 12 girls in a class. How many children are there altogether?

\_/2



9. I had some marbles in my pocket. I lost 2 and have 4 now. How many marbles did I have at first?

\_/2



10. Check the calculations and circle the one that is incorrect.

\_/1

$7 = 5 + 2$

$2 = 10 - 8$

$3 = 3 - 6$

$8 - 0 = 8$

$9 - 1 = 8$

$2 + 3 = 5$



11. Fill in the missing house numbers.

\_/1



**12.** 30 children are playing in a park.  
10 are wearing caps. How many are not wearing caps?

\_ / 2



**13.** There are 24 strawberry doughnuts and 14 chocolate doughnuts.  
How many doughnuts are there altogether?

\_ / 2



**14.** Circle the arrows that recombine to make the number 25.

\_ / 1

2 → 50 → 5 → 20 →



**15.** Circle the calculation that matches the story.

\_ / 1

First	Then	Now

$$10 - 6 = 4$$

$$6 + 4 = 10$$

$$4 + 6 = 10$$

$$10 - 4 = 6$$



16. Write two ways to partition 39.

\_/1

1

39	



2

39	

17. Match each number with the correct label.

\_/1

has 3 ones

18



has more than 7 ones

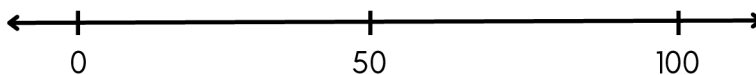
23

has 8 tens

81

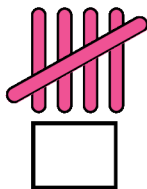
18. Estimate the position of 20 and 70 on the number line.

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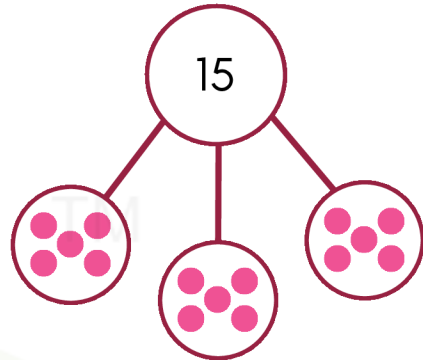
19. Double each quantity.

\_ / 3



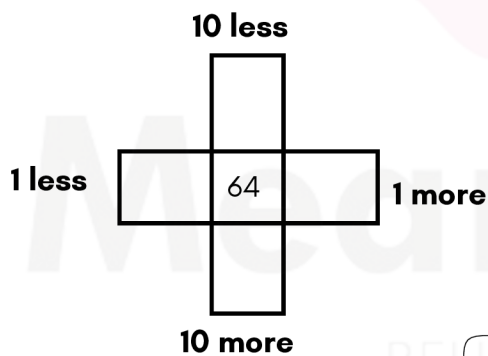
20. Circle the division calculation that matches this model.

\_ / 1



21. Complete the number puzzle.  
Write 1 more, 1 less, 10 more and 10 less than the number.

\_ / 2



$$15 \div 2 = 5$$

$$5 \div 3 = 15$$

$$15 \div 5 = 3$$

$$15 \div 3 = 5$$

22. Complete the statements to describe the representation.

\_ / 2



There are \_\_\_\_\_ ₹10 coins. There are \_\_\_\_\_ ₹1 coins.

There are ₹\_\_\_\_\_ altogether.

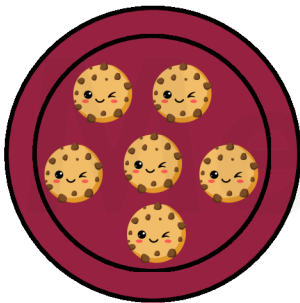




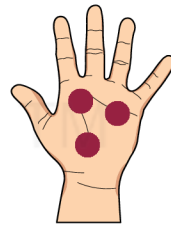
23. Circle 2 numbers that make 11.



25. There are 6 biscuits. How many needs to be eaten so that 2 are left?



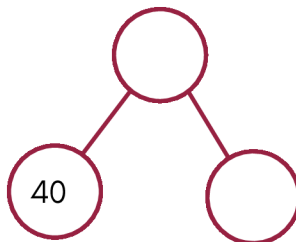
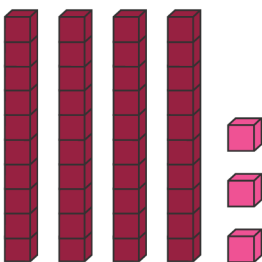
24. I have 6 counters. How many are there in my closed hand?



$$6 = 3 + \square$$



26. Complete the part-whole model and write the number based on the place -value blocks.



There are \_\_\_\_\_ tens.

There are \_\_\_\_\_ ones.



27. Teddy has 19 pens. Mia has 11 pens. Who has more and by how much?

\_/2



28. What is  $32 + 45 - 12$ ?

\_/2



29. Mika ate half of the biscuits. How many biscuits did he eat?

\_/2



30. Write a multiplication sentence to calculate how many chocolates are there in the box.

\_/2



x

=

# SCORE TRACKER

- |                              |                              |
|------------------------------|------------------------------|
| 1. <input type="checkbox"/>  | 16. <input type="checkbox"/> |
| 2. <input type="checkbox"/>  | 17. <input type="checkbox"/> |
| 3. <input type="checkbox"/>  | 18. <input type="checkbox"/> |
| 4. <input type="checkbox"/>  | 19. <input type="checkbox"/> |
| 5. <input type="checkbox"/>  | 20. <input type="checkbox"/> |
| 6. <input type="checkbox"/>  | 21. <input type="checkbox"/> |
| 7. <input type="checkbox"/>  | 22. <input type="checkbox"/> |
| 8. <input type="checkbox"/>  | 23. <input type="checkbox"/> |
| 9. <input type="checkbox"/>  | 24. <input type="checkbox"/> |
| 10. <input type="checkbox"/> | 25. <input type="checkbox"/> |
| 11. <input type="checkbox"/> | 26. <input type="checkbox"/> |
| 12. <input type="checkbox"/> | 27. <input type="checkbox"/> |
| 13. <input type="checkbox"/> | 28. <input type="checkbox"/> |
| 14. <input type="checkbox"/> | 29. <input type="checkbox"/> |
| 15. <input type="checkbox"/> | 30. <input type="checkbox"/> |

Grade your understanding of each sub topic here.



TOTAL:

Percentage = Total x 2 =

91% to 100%



71% to 90%



41% to 70%



0% to 40%

**keep  
Practicing**

What did you achieve based on the percentage?

