

6



Set A

Complexity Level

Challenging

Empower Your Future with MeandMath



This book belongs to :

YOUR NAME

Practice Booklet 2

3



- Numbers & Place Value
- Computation Operations
- Fractions

INSTRUCTIONS

- **Print the Worksheet:** Take a printout of the worksheet to solve the questions manually.
- **Gather Stationery:** Ensure you have all the necessary stationery items (e.g., pen, pencil, eraser, ruler, etc.) ready before starting.
- **Track Your Time:** Record the time taken to solve each question and update it in the provided timer. ⌚
- **Self-Evaluate:** Use the mark scheme provided with the worksheet to grade your answers and assign yourself marks accordingly.
- **Calculate Your Score:** Add up your total marks and calculate your percentage using the score tracker after completing all the questions.

Sample Question

Round off 44567 to the nearest hundred.

$$\begin{array}{r} 44\cancel{5}67 \\ \quad \downarrow \\ \quad 75 \end{array} = 44\cancel{5}67 \quad \begin{array}{c} \text{+1} \end{array}$$

_/1

→ Score for the question

→ Question Box



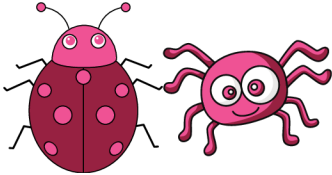
→ Time tracker

→ Space for solving

44600

→ Answer Box

1. There are 2 ladybugs and 1 spider in a garden. How many legs are there altogether?



_ / 2

2. Write a number expression for the '?' whose value will be the same as the others.



_ / 1



Meand Math

BELIEVE YOURSELF

3. Write an addition and a multiplication sentence for the picture.



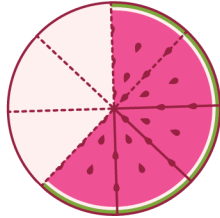
_ / 2

Addition Statement:

Multiplication Statement:



4. The Watermelon below had 8 slices. Raghu ate some of them. The left-over Watermelon slices are given below. What fraction did Raghu eat?


/1

5. Create equal groups of 6.


/1


TM

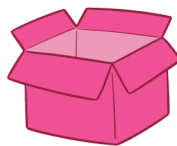
Meand Math

BELIEVE YOURSELF

6. How many cupcakes in the box would make 17?



+



= 17

/1


$$_2/2$$
$$_{-/2}$$
$$_2/2$$
$$_2/2$$


11. Mahitha was throwing two dice and got the number 11. One die landed on the number shown below. What number is there on the other die?



_ / 2

12. How many more motorcycles than cars are there?

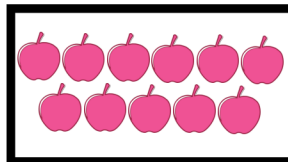


_ / 2

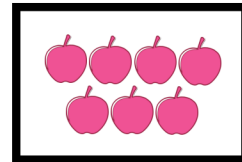
13. 2 less than 15 is the same as 3 more than what number?

_ / 2

14. How many apples should Giri give to Maya so that they both have an equal number of apples?



Giri

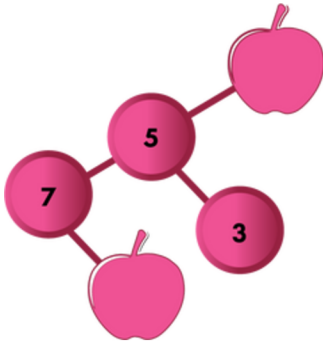


Maya

_ / 2

_ / 2

16. What number does the apple represent?



_ / 1

15. Which odd number comes just before 3 tens + 12 ones?



_ / 2

17. If you count 70 leaves on a path and another 24 leaves fall to the ground, how many leaves would there be?



BELIEVE YOURSELF

_ / 1

18. If a Bee comes between Bee G and Bee H, what is the ordinal number of Bee H starting from the flower?



E

F

G

H

I



19. Complete the pattern.

_/2

1 ten 2 ones

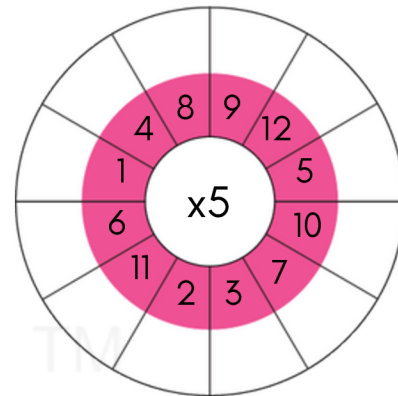
8x2

20-2



20. Complete the multiplication wheel.

_/2



21. Which number comes just before 3 tens and 3 ones?

_/1

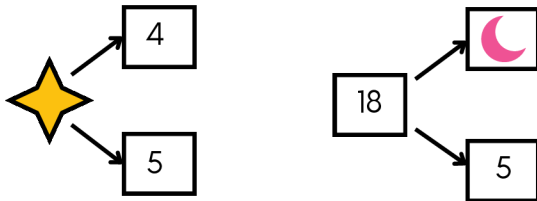


22. Ritu has . Kirti has . How many icecreams do they have altogether?

_/1



23. What is the sum of the star and the moon?



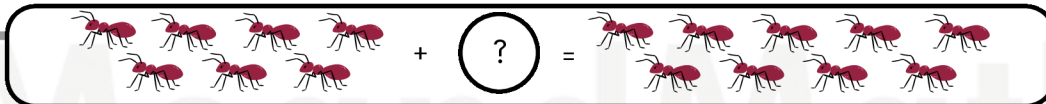
_ / 2

24. Fill in the missing number.

$$11 + 2 + \underline{\hspace{2cm}} = 28 - 1$$

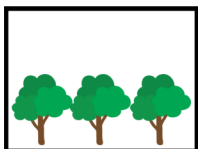
_ / 2

25. What number of ants will replace the question mark?

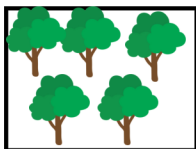


_ / 1

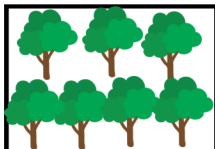
26. How many trees are there in Garden 4 and Garden 5? Draw and show



Garden 1



Garden 2



Garden 3



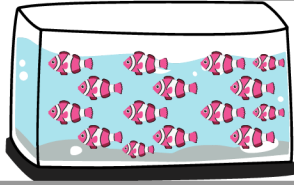
Garden 4



Garden 5

_ / 2

27. What is twice the number of fish in the aquarium, plus one?



_/2



28. Maya is 4th from the left and 3rd from the right. How many children are there in the queue?

_/1



29. Fill in the blanks.

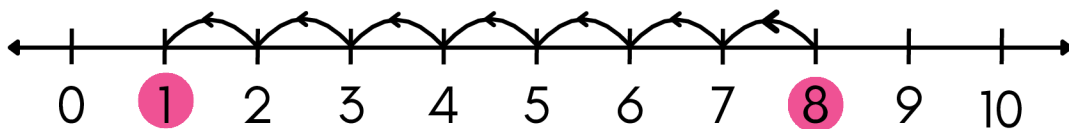
_/2

1 ten 2 ones greater than _____ is 3 tens 4 ones.



30. Write a subtraction sentence for the number line.

_/1



SCORE TRACKER

- | | |
|------------------------------|------------------------------|
| 1. <input type="checkbox"/> | 16. <input type="checkbox"/> |
| 2. <input type="checkbox"/> | 17. <input type="checkbox"/> |
| 3. <input type="checkbox"/> | 18. <input type="checkbox"/> |
| 4. <input type="checkbox"/> | 19. <input type="checkbox"/> |
| 5. <input type="checkbox"/> | 20. <input type="checkbox"/> |
| 6. <input type="checkbox"/> | 21. <input type="checkbox"/> |
| 7. <input type="checkbox"/> | 22. <input type="checkbox"/> |
| 8. <input type="checkbox"/> | 23. <input type="checkbox"/> |
| 9. <input type="checkbox"/> | 24. <input type="checkbox"/> |
| 10. <input type="checkbox"/> | 25. <input type="checkbox"/> |
| 11. <input type="checkbox"/> | 26. <input type="checkbox"/> |
| 12. <input type="checkbox"/> | 27. <input type="checkbox"/> |
| 13. <input type="checkbox"/> | 28. <input type="checkbox"/> |
| 14. <input type="checkbox"/> | 29. <input type="checkbox"/> |
| 15. <input type="checkbox"/> | 30. <input type="checkbox"/> |

Grade your understanding of each sub topic here.



TOTAL:

Percentage = Total x 2 =

91% to 100%



71% to 90%



41% to 70%



0% to 40%

**keep
Practicing**

What did you achieve based on the percentage?